# REPORT ON PUBLIC INSTRUCTION IN THE NORTH-WEST FRONTIER PROVINCE FOR THE QUINQUENNIUM 1932—37.

# CHAPTER I

# GENERAL.

1. The five years from 1927 to 1932 inclusive, which were dealt with in the previous quinquennial report, were years in which a comprehensive five years' programme sanctioned by the Government of India was launched. During the first three years of that period, the expansion programme was carried out according to plan. But the last two years of the quinquennium ushered in an era of strict retrenchment, which was caused by the general financial depression. This depression unfortunately continued during the years 1932 to 1937 which are covered by this report.

The year 1932 saw the introduction of reforms in the Province, with the consequent creation of the ministry of the transferred departments. It was unfortunate that the introduction of the reforms coincided with this period of financial stress. Instead of expansion and development, economy and retrenchment was the "order of the day"; the department therefore had to devote its chief efforts to consolidation of the ground already won. In the succeeding paragraphs the improvements which the department found possible to effect within the limits of a tight budget are described.

2. A dissatisfaction with the present system of education in India has found frequent expression both in the press and on the platform. As a result of this agitation the third conference of Indian Universities which was convened at Delhi in March, 1935, initiated a discussion on the "reconstruction of education" and "unemployment among the educated classes and its possible cures". As a result of the deliberations of that conference, the Government of India revived the Central Advisory Board of Education as a "clearing house of ideas and experience" gained in the field of education in different provinces. A meeting of the advisory board was held at Delhi in December, 1935. A detailed mention of the

resolutions passed at that meeting, and of my consequent recommendations to Government, has been made in the annual report on education of this Province for the year 1935-36.

In pursuance of a resolution passed by the central advisory board the Government of India after consulting provincial Governments, invited two experts Mr. A. Abbott, C.B.E., formerly His Majesty's Chief Inspector of Technical Schools, Board of Education, London, and Mr. S. H. Wood, M.C., Director of Intelligence, Board of Education, London, to advise on certain problems of educational re-organization and particularly on problems of vocational education. These gentlemen arrived in India in November, 1936, and visited Delhi and some important educational and industrial centres in the Punjab and United Provinces. They were also present at the meeting of the central advisory board held at Delhi on the 14th of December, 1936; and paid a short visit to Bombay before they returned to England in March, 1937. They submitted a report embodying their findings to the Government of India who have now published it, and it will be laid before the central advisory board for consideration in its next meeting. It is a valuable report, and deserves the close attention of the Government of this Province.

3. The following statement will show the progress made in the field of education in this Province during the quinquennium under review:—

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(4) Primary stage e) Includes expenditure on school buildings.

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Special schools	Totals	Total recognised insti-	Unrecognised insti-	For males	For females	Totals	Direction and Inspection	Hiscellaneous (e)	Totals	Grand totals	Detail of Expenditure from various sources:  1. Provincial revenues 2. District Board funds 3. Municipal Board 4. Fees 5. Other sources, (including C

From the above statement it will appear that the total number of institutions of all kinds has fallen from 1,166 at the end of the last quinquennium to 1,091 at the end of the quinquennium under review. But I must hasten to point out that this decrease has occurred entirely in un-recognised institutions whose number has fallen from 179 to 75 during the quinquennium. The statistics about the un-recognised institutions have always been unreliable because there are no authentic means whereby their exact number can be ascertained. The number of recognised institutions has however increased by 29, viz., institutions for boys from 8,45 to 857 while those for girls from 142 to 159 during the quinquennium under review In the following table institutions have been classified according to management—

	Type of institutions		Publicly managed	Privately managed
Α.	Recognised—	1	Nach-Mandidan Stage Lates and the	Appropriate the sales address regioning before the reference
	<ul> <li>(1) Arts Colleges</li> <li>(2) Secondary Schools</li> <li>(3) Primary Schools</li> <li>(4) Special Schools</li> </ul>	;	225 659 2	3 49 75
	Tota:	:	889	127
В	-Unrecognised			75
- Angles	Grand total	••	889	802

### Scholars—

The number of scholars attending recognised institutions has risen by 10,919 during the period. The increase in boys schools has been from 71,531 in 1931-32 to 79,757 in 1936-37 while the number of girls has risen from 12,387 to 15,080. The number of scholars attending unrecognised schools has however fallen from 4,551 to 4.052 although there are 104 such schools less to-day than they were five years ago. The total percentage of male scholars to the male population rose from 5.7 to 6.3 while that of girls from 1.2 to 1.5. The percentage of boy pupils to the population of school going age has risen from 37.9 to 42.7 and of girls from 8.1 to 9.4. In the following table enrolment of all kinds of institutions for boys and girls during each of the past five years is given:—

-					are some the minimum as	
			Number of	scholars in-		Increase (+)
	Year	**	Recognised	Unrecog- nised institutions	Total	or decrease (-)
Minimum and other statement and an extension		eri marmamilio. Ni ai vicinave			-	*
1932-33 1-33 34 1934 35 1935 36 1936-37	•	•••	86,959 89,040 91,500 93,346 94,837	3,796 4,535 3,763 3,850 4,052	90,755 93,575 95,263 97,196 98,889	+ 2,286 + 2,820 + 1,688 + 1,933 + 1,693

The annual increase ranging between 2,820 and 1,693 during the period is quite satisfactory and indicates that inspite of financial depression and the continuous failure of crops in one or two districts in this Province people still continue to value education. It is also gratifying to note that the increase in the number of scholars in public schools has been accompanied by a corresponding increase in average attendance which has risen from 68,898 in 1931-32 to 81,583 in 1936-37. The figures for the last five years have been:—

Year	Average attendance.	Increase or decrease.
1932-33	72,622	+ 3,724
1933-34	73,866	+ 1,244
1934-35	74,572	+ 706
1935-36	78,109	+ 3,537
1936-37	. 81,583	+ 3,474

# Single teacher schools—

The number of single teacher primary schools during the last two years was :—

Year		Total nt	imber of y	orimary	Nur tea	nber of si cher scho	ngle ols
	and the state of t	Boys	Girls	Total	Boys	Girls	Total
1935-36	•	605	125	730	375	26	401
1936-37	••	б <b>о</b> 8	126	734	385	31	416

A single teacher school is inefficient and wasteful but it appears to be a necessary evil as it cannot be altogether eliminated. In some districts in this Province, villages are removed from each other by long distances, and have a sparse population. The establishment of two teacher schools in such places will not financially be a sound proposition.

# Expenditure—

From a study of the table on page 4 it will appear that expenditure on education has increased from Rs. 27,21,862 in 1931-32 to Rs. 31,84,074 at the end of the quinquennium. The increase has mainly occurred on collegiate and high schools education both for males and females. The percentage of expenditure by Government on education under various heads is given below:—

(1)	Arts Colleges		9.7
(2)	I raining schools		
•	(a) Boys		2.2
	(b) Girls		1.4
(3)	Secondary education	-	
	(a) Boys		 50.2
	(b) Girls		6 г
(4)	Primary education—		
	(a) Boys		16.9
	(b) Girls		3.5
(5)	Direction		 4.5
(6)	Inspection-		
	(a) Boys		4.5
	(b) Girls		 1.0
		Total	100.0

The ratio of expenditure on education incurred by Government to the local provincial expenditure on all subjects was :--

	1931-32		10.1
	1932-33	• •	11.3
ø	1933-34		11.5
	1934-35		11.6
	1935-36		12.1
	1936-37		11.9

The figures for the expenditure on non-recurring items such as buildings, furniture and apparatus are given in the following statement:—

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		Amo	unt expe	eded on bi	uldings, f	urniture a	nd appa	ratus
		Colleges	High schools	Anglo Verna- cular middle schools	Verna cular middleschools	Primary schools	Special schools	Total
•		Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Boys	all broadespreaded							
1931-32	-commonweal							
Provincial revenues			42,529	16,079	67 777	60,052	2,702	1,89,139
District funds			.	18	3,695	3,628		7,341
Municipal funds			51	677	234	177		1,139
Subscriptions and off private sources	ier 	89 669	4,184	901	258	1,828		95,840
Total		89,669	46,764	17,6,5	71,564	65,685	2,702	2,94,459
1936-37				- 2000				
Provincial revenues		10,100	47,213	6,347	48,907	36,378	2,306	1,51,251
District funds			531	1,740	6,648	1,979		10,898
M unicipal funds		•••	5, 106	***		3,887	*0 *	8,993
Subscriptions and other private sources	her	32,783	51,172	278		551		84,784
Total		42,883	1 04 022	8,365	55 555	42,795	2,306	2,55,126
GIRLS								
1931-32								
Provincial revenues			66	128	8,685	15,795	4,044	28,718
District funds				••		881		138
Municipal funds			,44		2,887	2,362		5,249
Subscriptions and of private sources	her 		1,652	1,712	3,590	3,187	400	10,151
Total			1,728	1,840	15,162	22,225	4,044	44,999

	Amo	unt expen	ded on bu	ildings, fu	irniture ar	d appa	ratus
	Colleges	High schools	Angio-Verna- cular middle schools	Verna c u l a r middle schools	Primary schools	Special schools	Total
	Rs.	Rs.	Rs.	Rs.	Rs	Rs	Rs.
Girls—concid.						•	
Provincial revenues		14,601	5,499	2,317	19,136	.0,400	51,953
District funds					<b>4</b> 5		48
Municipal funds				493	1,078		1,531
Subscriptions and other private sources		1,439	Marie Control of the	19,330	5,4,1	ekkansussining k	26,260
			-				
Total		16.040	5,499	22,140	25.713	10,40	79,792

Aided institutions-

The growth of aided institutions, the grants-in-aid earned by them and the amounts of grants paid by various authorities are shown in the following statement:—

Aided by Years   Vears   Vears				Colleges	S	High	Schools	High Schools for boys	High School for girls	hool to	I	Madle	Madle schools for boys	s for	Midd	Middle schools for girls	lls for
Rs.       Rs.       Rs.       Rs.       Rs.       Rs.       Rs.         3       5.0       1,44,028       18       9,659       1,71,420       2       366       10,488           1       372       473                1       421       516                13       7,702       27,126       2       366       1,713            19       10,884       38,494       2       440       2,498 </th <th>Aided by</th> <th>Years</th> <th>en itutiteni do redmuN</th> <th>Number of scholars</th> <th>Grants extned</th> <th>enoitutiteni to medmuM</th> <th>Number of scholars</th> <th>beause etasik)</th> <th>Number of institution</th> <th>Number of scholars</th> <th>Grants earned</th> <th>Number of institutions</th> <th>Number of scholars</th> <th>Grants earned</th> <th>Mumber of institutions</th> <th>Number of scholars</th> <th>Grants earned</th>	Aided by	Years	en itutiteni do redmuN	Number of scholars	Grants extned	enoitutiteni to medmuM	Number of scholars	beause etasik)	Number of institution	Number of scholars	Grants earned	Number of institutions	Number of scholars	Grants earned	Mumber of institutions	Number of scholars	Grants earned
3         510         1,44,028         18         9,659         1,71,420         2         366         10,488             1,84,275         23         12,664         1,85,008         2         570         32,635              1         372         473                 1         421         516                 1         421         516                   13         7,702         27,136         2         366         1,713                           38,494                             .	Constitution and discounting Relatives of the Constitution of the				Rs.			Rs.			Rs.			R;			R <sub>3</sub> ,
3         875         1,84,275         23         12,664         1,85 008         2         570         32,535 <t< td=""><td></td><td>28-1861)</td><td>es</td><td>510</td><td>1,44,028</td><td>18</td><td>9,659</td><td>1,710,420</td><td>83</td><td></td><td>10,488</td><td>9</td><td>1,715</td><td>24,924</td><td>3.4</td><td>2,831</td><td>15,408</td></t<>		28-1861)	es	510	1,44,028	18	9,659	1,710,420	83		10,488	9	1,715	24,924	3.4	2,831	15,408
1 372 473	Government	2 1936-37	က	87.5	1,84,275	23	12,664	1,85 008	a		32,635	Ŋ	1,465	18,125	61	3, 368	30,155
13 7,702 27,126 2 366 1,713 19 10,884 38,494 2 440 2,498 3 1,344 3,612 3 1,346 4,421 3 1,340		. 28-161)	:	•		-	372	473	:	•	:	er(	244	528	64	444	20,27
13 7,702 27,136 2 366 1,713 19 10,884 38,494 2 440 2,498 19 10,884 3,612 2,1344 3,612 3 1,344 4,421	District Boards	1936-37		:	:		421	516	•	:	:	p=I	265	94:	int.	217	1,486
19 10,884 38,494 2 440 2,498 3 4,344 3,612 3 1,340 4,421			:		:		7,702	32,136	C4	366	1,713	4.	1,295	24,924	H	2,125	11,412
3 4,344 3,612 3 1,340 4,421	" Municipal Boards	\ 1936-37 ·	•		:	10	10,884	38,494	a	440	2,498	81	554	1,752	<u>د</u>	2,946	12,250
. 3 1,340 4,421 .	88 60 60 60 60 60 60 60 60 60 60 60 60 60	( 1931 33 ·	,	•		က	1.344	3,612	:	;	:/	Page 1	334	1,498	64	250	,530
	Boards.	(1936-37		;	e .	3	1,340	4,421	,	:	-	M	473	2,137	4	805	4,030

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Aided by	Ye 13	enotivitieni to tedmuN	Number of scholars	Grants estned	enoitutiteni io 15dmnM	Number of scholars	Grants earned	Ammber of institutions	uniber of scholars	Greates estraed	enoitstiteni i modmuN	Number of scholars	Grants earned	Number of institutions	Number of scholars	(srants earned
			1	Rs,			Rs.			Ŗ.	, , , , , , , , , , , , , , , , , , ,		Rs.	مرادي الأكليك المتعادلة وحيي		R,
	( 1931-32	:	:	:	•	:		*	•	•	:	:	:	43 1	15,081	3,56,268
Government	1036-37	:	:	:	:	:		•	andra et maintein d'indri	:	•			5.2	19,547	4,50,202
	( 1931-32	ε,	225	748	2	962	5,107	•	:	:	•		*	61	2,081	8,877
District boards	1 1936-37	1	1,728	8,200	17	917	5,073	:	:	:	:			31	3 543	17,616
	. 22-1861 S	10	1,299	6,779	81	1,667	9,132	V-1-10-1-10-1-10-1-10-1-10-1-10-1-10-1-	•	•	:	······································	:	58 1	14 454	81,085
municipal poalus	1936-37	2	618,1	7,564	23	2,983 .4,801	.4,801		:	:	<del></del>	•••••••••••••••••••••••••••••••••••••••	:	71 11	19,626	77,399
	€ 1931-32 ···	<b>14</b>	35	891	7	634	3,400	:	*	:	:	:	:	4	2,597	10,138
Cantonnient Doards	1936-37	9	119	2,358	7	477	4,384	•	:	:	:	:	:	12	3,971	17,930
							-							-	-	dje de sje d

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Grants are paid from provincial revenues to colleges and secondary departments of schools. Grants to primary schools and primary departments are paid from the funds of the local bodies within whose jurisdiction these are situated, such as district board, municipal board and cantonment boards. Grants are calculated, assessed and paid in accordance with the rules laid down in Chapter V of the North-West Frontier Province Education Code.

# Collegiate education—

4. The number of aided colleges managed by private bodies remained at three as at the close of the last quinquennium; but the number of scholars attending them rose from 510 to 875 showing an increase of 52.2 per cent. over the figures of 1931-32. The improvements made in the various colleges during the period under review are detailed below:—

" 1932-33

- (a) F.Sc. classes in agriculture preparing students for the F.E.A. examination of the Punjab University were started at the Islamia College, Peshawar.
- (b) Science was added as a subject of study in the intermediate classes at the Vedic Bharatri College, Dera Ismail Khan.
- 1933-34---

M.A. classes in English, Mathematics and Persian were started at the Islamia College, Peshawar. The Persian class has now been abolished.

1934-35-

- (a) Three scholarships of Rs. 13 per mensem were instituted to help students taking up agriculture in the F.Sc. course at the Islamia College, Peshawar.
- (b) In accordance with the requirements of the Punjab University each of the three colleges in the Province employed a Madras trained Physical Director with a view to improve physical education and culture. A grant of Rs. 600 per annum per college was sanctioned by Government for this purpose.

1935-36-

(a) B.Sc. classes in agriculture were started at the Islamia College, Peshawar.

- (b) Radio sets were installed at the three colleges. 1936-37—
  - (a) A new professor for the teaching of English was added to the staft of the Vedic Bharatri College at Dera Ismail Khan.

On account of the increase in the total number of scholars in the three colleges from 510 to 875 the average cost of educating a student in a college in the Province fell from Rs. 445-11-6 to Rs. 414-8-8.

# School education for boys--

5. During the quinquennum under review one municipal and three district board anglo-vernacular middle schools were raised to the status of high schools and were provincialised. High classes were added to the Sanatan Dharam Anglo-Vernacular Middle Schools at bannu, Haripur and Mardam and also to the Islamia Anglo-Vernacular Middle Schools at Abbottabad, and Bannu and were recognised. The number of high schools thus rose from 29 in 1931-32 to 38 in 1936-37 while the number of scholars attending them increased from 12,477 to 16,380. The number of Government high schools has risen from 11 to 15, while the increase in the enrolment in these schools has been from 2,818 to 3,710.

Four district board vernacular middle schools were converted into anglo-vernacular middle schools; while three private aided schools were recognised as anglo-vernacular middle schools. This raised the number of anglo-vernacular middle schools from 13 to 20, but since nine anglo-vernacular middle schools were raised to the standard of high schools the actual number of anglo-vernacular middle schools at the close of the year 1936-37 was 11 with an enrolment of 2,835 scholars as against 13 in 1931-32 with an enrolment of 3,523 scholars.

A district board primary school was raised to the status of a lower middle school. This school raised the number of vernacular secondary schools from 199 to 200; but on account of the conversion of four vernacular middle schools into anglovernacular middle schools the actual number of vernacular secondary schools remained at 196 at the end of the year 1936-37 as against 199 at the end of the last quinquennium. The number of scholars attending these schools has however risen

from 24,149 to 24,603. Special English classes were added to eight vernacular middle schools while English as a subject of study was introduced in 59 lower middle schools for which English teachers were supplied. The number of boys learning English in vernacular secondary schools at the end of March, 1937, was 1,476.

The number of primary schools has risen from 597 to 608 mainly on account of private enterprize. The number of scholars attending these primary schools has risen from 30,668 in 1931-32 to 34,932 in 1936-37. The comparative enrolment in the primary classes for boys in the past six years has been:

Year		1	II	111	IV
1931-32		31,264	10,548	8,114	6,748
1932-3 :		32,438	10,364	8,076	6,812
1933-31	- [	3,775	10,464	8,460	6,840
<b>1934 3</b> 5		33,450	11,438	8,630	7,248
1935-36		33,70 <b></b> G	10,941	8,999	7,210
1936-37		33.588	11,471	8 <b>,95</b> 9	7.75°

# " Wastage " in primary schools-

In the report of the Educational Commissioner to the Government of India, for 1934-35, a reference was made to the "wastage" in primary schools; and it was stated that this "wastage" in boys schools amounted to 74 per cent.—i.e., 74 per cent. of boys who entered the first primary class failed to reach class IV and to complete the primary course.

On examination however it appears that this figure is exaggerated. The reasons for this opinion are:—

(i) "Class I" in a primary school really consists of two classes, namely, an infant section and a senior section. This fact is not recognised officially; and the number of children in the two classes together are shown as "the number of children in Class I". This is misleading. The number of children in the "infant section" do not really represent the number of children who are genuinely attending the school. In the first place, many of them are very young children whom

their parents have sent to school in charge of their elder brothers, to keep them out of the way. Their names are, however, entered in the school registers, with fictitious ages. Secondly, the numbers in the infant class are artificially swelled by head teachers, so that they may not be blamed by inspecting officers for insufficient numbers on the roll; when inspecting officers visit the school and find that a number of children, whose names are on the rolls of the infant class, are not present, they are teld that the absentees, owing to their tender age, are unable to attend regularly. Inspecting officers are aware of these aleases and do their best to check them; but the abuses are difficult to eradicate.

(ii) The figures shown in the official returns are the figures for the 31st March. But, in the infant class, admissions are made throughout the year, whereas in the other classes—and particularly in the fourth class—the boys who are promoted on the 1st April continue, with small defections, until the 31st March next. For instance, in a certain school the number of boys in the school on the 1st April 1035, when promotions are made, are:—

es you as those of the			No. 412 150 11450 11564	der deutstellenden de noordelijk ja
Infant class	Semer section of class I	Class II	Class III	Class IV
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Nil.	23	220	18	15
But on the	31st March 1936, the ni	mbers were:-		,
30	20	16	15	11
Mark-franchiscopi successive and and	a maga at man man an ann an ann an an an an an an an an	Annual series to the series of	MECHANICATION OF A SECULAR PROPERTY.	management comments where

The figures at the beginning of the school year, when the infant class is empty, gives a more correct impression than the figures at the end of the school year.

(iii) As has already been mentioned, "Class I" in the official returns really consists of two sections, and the number in the infant section is unreliable. To calculate the actual "wastage", comparison should be made between the numbers on roll in the "senior section" of class I and class IV, because only the boys in the "senior section" can really be considered as having genuinely entered upon the primary course. If this is done, the wastage though still lamentable, is not as disastrous as is usually stated.

The statement below howe the roubles of emisents in different classes are a long of each or point in charges

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1933 34		1	34 VX	5" 4" 4	12 of 9	£4ps
1934-15			18	81414	6, 30	7.24
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1935- 47		7	寶曆, 蟹洲鄉	\$ P \$ # 5	A 18 .	7,789

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1933-14	, ;	19.663	17,419	17 154	% 450)	6,840
1934-35	***	201070	\$ 11,1860	11 498	<b>基内主。</b>	7,448
1935-36	** (	417 273	13.491	251,1224	477364	7.330
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			1		*	1

From these it will be seen that our et a ray's boxe in the senior accion, who had generally a nimed apose the primary course in 1922 23 is value as particles and \$5 to per cent reached the 4th class in 1935 35. Similarly 29 29,72-34, our of 13,110 boxe reaching in the course century 7,70, or 50 per cent reached the 4th also be clear that the actual wastage in the remners classes in loss clear that the actual wastage in the remners classes in loss than 50 per cent. This, although respectable is not so had as a westage of 1 between the soil to per cent. To shown in many Provincial reports.

# Private unrecognised schools--

The number of private unrecognised schools has declined from 170 in 1931-32 to 75 if the close of the period and that of the scholars attending them from 4,551 to 4,052. These statistics are however not reliable

# Epropean schools-

The only school of this kind is the Convent Day School in Peshawai Cantonment. The is open both to Indians as well as Europeans and is a mixed school attended both by boys and girls. A report on this institution will be found in Chapter VII.

# Training schools for men

The Training School for Men at Peshawar is the only resonance in this Province for the training of male teachers. The carpenter and single classes started in 1935 are also located in the same building. The craining of inglo-vernicular teachers for both sexes continues to be done at the training institutions in the Panjah. This subject has been dealt with it length in Chapter VIII.

The lost of closuing a papil in the Province is shown in the following statement.

	1	Cost	per scholar in a	A services.	N into deprine.
Year	High school	Middle school	Prim ry school	Training school	Eurs pean school
diversation (Specially	DESCRIPTION OF THE PERSON STREET	Magnational out	name. Amount galantination	supplier appropriate authorized to	
1001 74	Ri a p.	Rs, a p	Rs. a p	Rs. a p	Rs a p
1041 34	49 4 8	2015 4	13 15 0	254 5 7	03 0 5
1935-37	46 3 8	32 0 4	13 2 2	251 1 1	<u>63 8 8</u>

## Adult education --

Private night schools for adults were started at Havelian Baldher and Kholian in Hazar i District in January 1936. These classes have in enrolment of 84 and incet in district board school buildings and are run by district board teachers. The professors of the Edwards College. Pelbawar started a chool for idelts in the Sadar Bazar (Peshawar Cantonment) in 1934. The school adlexist. Another night chool wardso started by the professors of the same college last year at the request of the rulway authorities for their employee. The attendance at this school is over 50. In these adult schools "the free R'S." are raight

# Secretarial classes--

This class was started in 1033-34 and was attached to the Government High School Peshawar. It has proved useful

46 candidates have been trained of orion 24 obtained diplomas. Almost all have econor appointed in a six different departments in the Province.

## Female education ...

6. (i) During the quinquentian the field british Government High School for Cart, was opened in the hower

at an average cost of R . 1,008 per amount

(a) I wo district board primary chooses for gurs were raised to the status of mobile almosts, see the declar polaris school at Mansehra became an argin very anit removed in 1933, and the District Board School I barwalda, became a vernacular middle school in 1932.

(iii) The Leigh Criefs to be of its higher has to successful to

ed into an anglo-verminalar middle agree?

(iv) Fen new district head placenes are obtain gais have been opened, two in Peshawar that an Hera cook at texa Ismail Khan, one in Kohat and there in the Game District.

(v) Three new princips had have been quickly municipal committees, one is the strong of King in a other in Mardan, and the third in Abbest bed. An east of princips school in Mardan was also taken over by the corresponds.

(vi) Six private schools were a cognited on the whole Province, while recognition was with friend one, into schools in the Hazara District on account on a last of the continuous for give with the constitution are compared in the following table.

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1931-08	2 964	7" 1 499		1	** *** *******************************
1936-37	9 679	11   1 460		178 4,380	\$60 150 15,0,50

The mirrare of 12 in the rotal number of recognised schools inded a process in instead and the of scholars over the figure, for the year 1931 32 is very encouraging. The Inspection of the second in her report about the fast quincipal according to the province to be:--

(i) The opening of a highest-field for girls at the head-quarters of each district.

an the opening to remember middle schools at the

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ini) The opening of primary schools at each large

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I like the atom of high chool and college scholarhip to a the gulf to proceed beyond the middle stage.

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I registed that a recommendate lack of funds it has not been proclide from except the above demands. The department of the edit proclide between to open one high and to primary beeds and recover three principles of the tarth of delice the last including to this, three high school scholarships of the value of Rs to per mensem each for data whole and R to be mentioned for bounders, tenable for two cases have been approximated to be awarded only to girls who have personal the angle vern collar modelle school examination. Three scholar hips of the same value but tenable for four years have been in the address minimum. Two college ched in hips of R to proceed to the same transfer to the passed the M mention of Rs to passed

Large in he blue with purt the abstracts have been added to the George Schools to add more of the state of the purification while is not a horizontal Ladvice of the first of the Carlott Pechiwar. A new demonstration of the state of the the has been added to the Governor of the state of the the some aided whools to add more of the residence of the buildings. Municipal to add more of the residence of their buildings.

palities also have not been idle. A playground has been provided for the Municipal board to be School, Abhatabad, and new buildings have been purity for the toda schools as Bannu and Dera Ismail Khan. The khaloa toda's School, in Peshawar Cantonnent has also been provided with a large building. Some of the badly hou of a bools have been moved to better buildings, but still made remains as the accomplished in the way of improving accommodation, a specially as the Peshawar and Mardan Districts.

A small beginning has been made in introducing the medical inspection of pupils in girls schools. Systematic in spections are held at the two Covernment schools at Pedrawai and the Government hostel at Abbottable Mesons schools look after the health of their populs themselves. Minnepalities, though agreeing with the principle of medical inspection, have done little to introduce at in their schools, not nothing has been done in this line in rural schools. There is an increasing amount of Tuberculosis, eves and throu discusses are common. It is imperative that all secondary schools, should have regular medical in spection. Provision, has been in the for medical inspection. Provision has been in the first medical tracking after the districts, and it will be well of the health of to finite medical of the Province also receives the attention in the caves.

The instructional condition of guis' schools has reason of at a satisfactory level. Physical education has also not been ignored. Badmanton, nethall and termine its played in high schools.

The Government Normal School for Women is the order training school of the kind in this 15 years & Sectional mention of girls education has been any bound began & but the second or the second or the second order.

The Government hostel for girls shield a contractioned from Peshawar to Abbuntable Commons for his projection Miss Hakim has been included the four forms for any first angle. There are now 24 minutes in the history of M. In Hindus, and 2 Solds.

# Education in agencies and tribal areas

trees the central revenues and real of the first compact from the central revenues and real of the first compact of the real compact. A decyled aroman of the chaot of tested to mean and tribal area and decyled aroman of the chaot of tested to mean and tribal area.

On account of the theare al difficulties it has not been leating possible to in our any improve our in the expansion of education of agencies and taken deals, our by observing strict economy in expendence it was possible to indiffinds for the belowing and owner in

> tap the Angle Verterene renew, at Thana (Malawand Agete , two makes to the status of a high

school in 1933 34

the lingh hower alded a configure or study in the 5th and on classes at the lower naddle schools at Dagar (Malakanel Agency) and at Alizai (Kurram Agencyl

(c. the pranary senon) at Jamrud (knyber Agency) and at Korka and Kanigerram (South Waziristan Agency correctored to the setting of lower middle

school ..

(d) Nine new primary schools were opened, two in Kurram cone for leave and one for gally, two in Malikand, three in North Waziristan one in the South Wazerstan and one in the Khyber Agency Only one primary whosi at Baska (in the Shirani Terr tory) had to be absed on account of its failure to attract boys. The shools in Swat State are financed from the stat funds and a sum of Rs. 1,800 per anount is paid to the Wali of Swat as a sub-advitor the mannenance of primary department attached to the Anglo Vernacular Middle School at Saids Sharif.

The number of public schools in the igencies and tribal areas rose from 59 m 1931 32 to 57 m 1935-37, while the number of scholar standing them mer evel from 2,030 to 4,17% In the real correction and man bet of abouts with 1,430 scholas attendres them, has away as errors economic depression and to would be the later of the had to cleve try lower mobile and he proper schools during the verification in the state of the property of their west conficients two hood in section are an inclusive medite and A fore the chief that the control on tells

The number of 1922 to increasing chiefs in the Kamam and North Womestan Agencies rose from to in 1031 32 to 17 it the classes the count under review; while the number of scholars at red sq them rose from 142 to 628.

The total direct expendence on agency and tribal schools has risen from R., 90,719 to Rs. 1.24,211. The increase is mainly due to the tassing of the datas of thank Anglo-Vernacular Middle School and the appearament of English and other cachers in lower and full middle schools. A description of these whools have been given as Chapter (X.)

## Education in cantonments -

S. Pechawar, Norshera and Resipur are the three cantonneous that spend mones on the education of hosp and girls living within their areas. The tellowing statement will show the prototols of schools more error to the three canton ment bounds and the or own of grant in aid paid by them to indeed abouts.

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1436 17		1	156	314	1,454	3/4	1,008
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The recognised but unaided "Followers' school" at Risdpur is being maintained out of regimental funds. Its statistics are:

Years.	Number of scholars.	Expenditure. Rs.
1931-32 1932-33 1933-34 1934-35 1935-36	77 74 73 82 95	828 1,000 1,004 1,200 3,200

# Local boards and education—

9. The last quinquennium closed with the number of district board anglo-vernacular middle schools for boys at four. In 1933-34 the anglo-vernacular middle schools at Śwabi and Hangu were converted into high schools and provincialised. In 1934-35 the vernacular middle school at Utmanzai and Ustarzai Payan were converted into anglo-vernacular middle schools while the anglo-vernacular middle school at Karak was raised to a high school and was provincialised. The Municipal Board Anglo-Vernacular Middle School, Baffa, was taken over by the District Board, Hazara, as the Notified Area Committee. Baffa, could not finance it for want of funds. year 1930-37 the vernacular middle schools at Topi and Teri were converted into anglo-vernacular middle schools. The net result is that there are now six district board anglovernacular middle schools against four at the end of the last quinquennium although three of those four have been provincialised. The Municipal Board Anglo-Vernacular Middle School at Haripur was raised to the high school standard in 1933-34 and was provincialised in the subsequent year.

The vernacular middle school for girls at Mansehra was converted into anglo-vernacular middle school in 1933-34 and is still functioning. At the close of the year 1931-32 there were three municipal board vernacular middle schools for girls, two maintained by the Municipal Committee of Peshawar and one by that of Bannu. On the opening of Government High School for Girls in Peshawar City the middle departments attached to the two municipal schools in Peshawar were closed. The Municipal Board Middle School for girls at

Banna and the two Manacopal Roard Vernamiar Mubile Schools at Kohat (it is a single school opin and the particular Urdinashool and a transmidis whool opins are two particular angle-vernacular mubile wheat in 1904 to 1901 types to represent the control of the control opins and the control opins are presented by numeropatives.

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In the case of district boards the Local Government makes grants to assist them in balancing their educational budgets. The district boards contribute a fixed share not exceeding 25 per cent of their income (Articles 163 and 164 of the North-West Frontier Province Education Code, 1935 I dution) The percentage of expenditure by Government from proxincial revenues on vernacular secondary education for hors to the total expenditure under that head has been more than 94 per cent during the period. The tuition fees re dised in district board secondary schools were formerly taken by the district boards. But since 1936-37 this income is also credited to the educational budgets. Municipalities are expected to spend to percent of their net income on education Fight of these bodies viz. Haripur, Baffa. Abbottabad. Dera Ismail Khan, Bannu Mardan Kohat and Nawaushehi con unued to receive subvention from provincial funds Notified Area Committee Billia on account of financial distress expressed its in bility to find any money for expenditure on education and consequently the Anglo Vernacular Middle School at Buffa was taken over by the District Board Similarly in the case of schools situated within the Notified Area Committee of Kulachi, the control had to be transferred to the District Board Dera Isina! Klim Muricipal Committee of Peshawar and the Notified Area Committee at Tank continue to spend money out of their own resources on schools which they maintain in the ireas of ministered by them. The following two statements will show the imount spent on education by district boards and municipal committees during the quinquennium under review

# Statement A (District Boards)

	Mr. 178 Str. 864 (647 1646)	M MARY . MANUFACT MATERIAL MAT	overelessations and a single	rapodor cumo internacionalizacionisticana	THE RESIDENCE OF THE PARTY OF T		
Year	District boards	Income from fee		Fixed adotment trem the co-ce	Covere	Expenditure dust fives to and being forth of commun.	Arrail orporation
T	3	3	4	5	1 6	y	
1931 32	Peshawar Hazara Kohat Bannu D, I Khan	R s 5 830 3.579 3.989 2.448 1 708	Rs. 7.23/1 7/1: 8/40 4.25/4	R: 11.4.7 11.21: 8.500 17.64: 8.950	Rs. 2 150 rc. 2 1 1 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1	R + 2,75,008 # 45,504 1,21,4 0 1 10,240 1 45,735	20 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
	U Total .	17.554	11.311	75.753	1 4 25 657	1. 85. 429	101 104
1932 33	Peshawar Hasara Kohat Banou D. I Khan	6 c1 s 3-558 2,626 2,482	1 ,87 500	51 * 14 57 * 14 57 * 14 12 * 2 10 * 14	26 144 241 197 11 752 17 43	2,79 506 2 55 64 1 25 765 1 1 620 1 45 657	2 65,118 2 107,63 1 18,100
	Tetal	Secretaristi - Parkitat apatriania	4,21	00 300	241,125	432 505	章 在年,在京苏 外 跨出,益等在
1933 34	Peshawar Hazara Kohat Hannu D. I Khan Totai	5,574 4,011 2,682 3,503 1,849	夏 7名一 意代心 建 源序十	\$7.47/3 7/3.77 8/1/2 8/1/2 15/1/3 15/1/3 8/1/3 8/1/3 8/1/3	2 18 3 1 2 18 3 1 3 18 3 1 3 18 3 3 3	# 90 % 4 # 4 1 % 3 > 3 A 2 H 3 r 4 1 9 G	2 % 6.5% 2 % 6.5% 2 % 6.5% 2 % 6.5% 4 43.46%
1934-35	Peshawar Hazara Kohat Bannu D I. Khan Total	8,424 6,742 3,739 2,845 1,964 23,713	1 14 1 282 500 500	#R # . g 52 01 1 5000 13 100 14 0 1	3 15 R4 2 72 73 A 1 41 74 77	東京の1年 第、東子4 年 4年 年 5 年 77 年 34 年 5 日 1 日 1 日 1 日 1 日 1 日 1 日 1 日 1 日 1 日	京河北 夕川 貞 京川城市 東京中 東 京戸 山州路 東 八京 平静山 東 ドゥ ・ 八字 田 山 西 藤 村 山 西
1934-36	Peshawar . Hazara Kohat Bannu D I Khan Total	7,90% 6,042 2 641 2 719 1 92'	#,314 1 /#2 4.54 2.54	48 14 1 13 48 1 15 50 15 454 10 10 5	2 19 19 1 2 19 2 19 1 3 22 17 3 5 22 19 19 19 19	# 7 813 2 9 315 2 38 83 2 39 9 4 17 77 9	# % % % % % % % % % % % % % % % % % % %
1936-37	Peshawar Hazara Kohat Bannu D. I. Khan	8,937 0,732 last years 3,739 9 845 1 994 ast years	A 75 y MATE BY STORE STO	(万 東京) 主集 (5 東京) 中 主 (5 東京) 	C-ADMINISTRA SERVICE NA	4 79 4 4 3 3 4 5 4 5 5 5 5 5 5 5 5 5 5 5 5 5	# 86 08 a 1 3 3 4 a 1

The figures for 1936-37 shown to so time giverbade rases a trest fees' given to column 3

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Baffa (Notified Are, Com- miffee,			20 E	£0¢		Š.	٠٠.٧ و١		64 64	5	go 400	800
Kohat	area qua iro	23,975	25 708	36 051	36 051 16 974	35362	20 1984	24.247	25,430	37, 68	27,409	88,863
Banna	di 19	36.345	38.82	uty ti tel'gi	uty ti	42,237	30 183	13,211	34,352	36,445	18,48h	39,276
Dera Ismail Khan	n voltskapska	25 1.4	of:89;		11 995   13 017	25 480	24,575	23,048	25,257	28,107	28,7.20	26,938
Tank	er G	3,772	4,250	4 125	4,172	4,286	4,650	3,673	3886	3,894	38,8	4,361
Kalachi	nn Nillip Jone	724		Angeliani kan	*	Anne Ingain	7	724				:
Total	2,41,151	2,48,5 2 2,74, 31		2,60,277	2 11,805 2,52,765 2,18,601 3,20,623	2.54.765	2.18.601	2.20.623	2.76.741	2.16.141 2.27.881 2.77.446		2,40,103

# Average salaries in non-Government institutions

ployees engaged in teaching in paiding a transport of employees engaged in teaching in paiding a transport near the beginning and at the close of the approprenation meter review.

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Name of employs	nen!	Number of teacher in public institu- tions which are	Average	t pa, natabi Jeron	ema ter arm : sal un	niaen ef
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Institutions for males.	*		, F	, , ,		+
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Total	* # *	2,610	253 2	53 4	1 6	
Institutions for females.	a Adjust the	makes datash applications of the second seco	1 1	- disconnections		\$\tilde{\pi}\$
1931-32	N. A. C. B.				*	,
District Board Municipal Board Private	781	មិក្ស និ ៖ នមិស	Control Section 1	ed.	37. 1 47.2 25.4	***************************************
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Total		Antonio de la companio de la compani	andmen ;	413	12.5	} -4094:

# Classification of scholars by race or creed-

11. The following statement shows comparatively the

randor of abolars distributed according to race or creed -

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1:34 IS 69 19:5- 6 87 19:6- 7 77	24 20,8.0 310 21 111 741 22 154	20 55 163	69 353 70 584 69 76		18	5,0349 4,980 6,450	83 186	95,263 97 196 99,889
	, Marin		Harman management		- 1	.,		

From the above statement it will be seen that the number of Muslim, Hindu and Sikh pupils increased respectively by 2,953, 5518 and 1,473. The percentage of scholars of these communities according to the population of the Province is

Muslims	3.1
Hindus	15.5
Sikhs	15 1

# Missions and education-

12. The statistics for institutions maintained by mission ary societies are given in the following statement

STATEMENT "F MISSION INSTITUTIONS -BOYS

	-Auditorion	N. Commercial Commerci	Not be to the second white the bod between	Mission	1885118	HIGH	and th	10 Marie 10	Ports	TO THE STANSON	4 440 344		1	E spruditure	The second secon	y or standard or a standard or
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	-	Num	ber of 1	Mission In	stitutions	and their	pupils
		Celleges	High schools	Middle English schools	Middle Verna- cular schools	Primary schools	Training institu-
CHRISTIAN MISSION.	25-A(1890)24-350				dii a tayydiningo		
(a) Church Missionary Soci (Englano).	rtv	en majorine			delite amora uso		
1931-32.			. !	9			
Schools Pupils			211	• 6		22	
1936 37-		Ì		d-va-er		dimensi	
Schools Pupils			248		.	11	***
(b) Danish Mission	e de la constante de la consta		4.4 Kon	4			
1931-32.	and the same of th						
Schools Papils	***	***	•	98		20	444
1936-37. Schools				ŧ .	4		••
Pupils	•••	•		90			***
(c) American Mission.							
1931-72						_	•••
Schools Pupils					***	29	***
1936-37.					- Contract		w <sup>y</sup>
Schools Pupils	••	**			***	1 52	***
(d. Roman Catholic.							
1931-32,				1			
Schools Pupils	**			88		•	***
1936-37.	*.*	6 1			2		
HINDU ARYA SAMAJ.		í i	No. of the last of		1		
1931-32		1	7	CONTRACTOR OF THE PROPERTY OF			
Schools Pupils	4.0			**	1,884	897	
1936-31. Schools		<u>1</u>		*	8	10	8.00
Pupils	***	···	100	205	<b>3,07</b> 8	735	•••

Institutions-Girls

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g is to	3 018	16,939	11,504	31	. 41,3A	4 1,69	10 g 1 g 1 g 1 g 1 g 1 g 1 g 1 g 1 g 1 g

# Pensions and provident funds-

- 13. All members of the inspecting statt and all teachers in Government schools continue to remain subject to the ordinary rules relating to pensions and to the General Provident Fund. The contributory provident fund system which was in force in the agency schools of North Waziristan, Kurram and Malakand was replaced by a pension system with effect from April 1st 1933 on the conditions that:—
  - (1) The amount of contributions by Government with interest thereon standing to the credit of the teacher in question in the contributory provident fund be repaid to Government.
  - (2) The amount of subscriptions together with interest thereon standing to the credit of such teachers in the fund be transferred to their credit in the General Provident Fund

The teachers serving in Khyber and South Wazıristan Agencies are already enjoying benefits of the pension scheme admissible under the ordinary rules. Permanent teachers employed in schools managed by local or private aided bodies are members of provident funds governed by rules approved by the department. The following statement gives the number of employees in board and private institutions who enjoy either pensions or provident fund benefits.

				Number o	f teachers		
Name of employing authority		Qualify	ying for p	ension	Qualify	ing for pr fund	ovidert
	:	Boys	Girls	Total	Boys	Girfs	Total
1331-35	- ANDERSON		**************************************			-	Appropriate Control of the Control o
Under District Board Under Municipal Board Under Private Bodies	***	. 8	7 6 V 7 B 4	8	1,212 63 390	14 34 55	1,226 97 445
Total 1936-37	•••	8	* C	8	1,665	103	1,768
Under District Board Under Municipal Board Under Private Bodies		7	***	7	1,479 77 492	52 67 54	1,531 144 546
Total		7	***	7	2,048	173	2,221

# CHAPTER II

# 'CONTROLLING AGENCIES.

#### Direction.

was held by the writer of this report intending the quinquennum except for leave ex India during a period of 8 months and 14 days in 1935 when Kian Bahadai Min Karim Bakishi, P. E. S., Inspector of Vernanias Indiamon, compared for him.

Khan Sahib Ghulam Sarwar Khan, B.A., P. E. S., neld the post of Personal Assistant to Director of Public Instruction. North-West Frontier Province of the torenson of 20th July, 1930, when he proceeded on a month,' leave preparatory to retirement after a long and parity and services He was succeeded by Khan Sahah Mank. Muhammar Alam, B.A., P. E. S., who also in addition hold the page of Registrati of Departmental Examinations, and the Secretary of the 10x1 Book Committee, North West Prouter Province will Acquest 4th, 1930, when he was relieved at the latter charge by II are Abdul Hamid, B.A., P. E. S. M. Nor Elab Khan, B.A. P. E. S., held the post of Registrat A Department of Examinations and the Secretary of the Text Book Committee till the afternoon of May 14th, 1433, when he movemented on leave for a months. On the expert of his leave he was not red as Headmaster, Government High School Perhause

- (b) The following departmental examinations are held under the supervision of the department is
  - (i) Anglo Vernacular Middle Fixor outline for hove
  - (ii) Vernacular Middle Examination for her .
  - (iii) Junior Vernacular Correttions Examination for male teachers
  - (iv) Senior Vernacolae Certificate Escanonaria for male teachers
  - (v) Drawing Masters' Certificate France dem for men
  - (vi) Post-Matric Clerical (Secretarial Class) Examina-

In 1932-33 the Director of Public Instruction's office was re-organised. It was divided into 5 branches, viz., Accounts, General, Records, Isstablishment and Copy. Since this reorganisation the disposal of cases has considerably quickened Theology accounts action has uso been considerably improved A building which was formerly used by the Archæological Department was placed at the disposal of the Director of Public Instruction in 1932-33, and has since been occupied by the Accounts, and I scablishment branches and also by the Registrar of Departmental Examinations. The office staff has also been strengthened in the closing year of the quin quennum under review by the addition of two clerks in the grade of Rs. 75, 5-100,5, 150.

#### Inspection-

#### (A) PROSINCIAL INSPECTING STATE

- 2. The post of the Inspectiess of Girls' Schools was held throughout the period by Miss G. E. Littlewood, M.B.E., I.E.S., except for the following periods:
  - (i) Five months and 21 days from May 18th to November 7th, 1932
  - (ii) I wo months and 12 days from September 17th to November 28th, 1934, and
  - (iii) Six months from May 13th, 1936, to November 12th, 1936, when she was on leave ex-India

The progress made in the education of girls during the period under review which will be mentioned in Chapter VI of this report is due to the great zeal and enthusiasm of Miss G F Littlewood in the cause of female education Her services have been recognised by the Convernment by the award to her of the M.B.F." and also of the "Katsar i Hind Gold Medal" in 1933-34. She had to work without an assistant from 5th November 1932 to 4th January 1933, and again from November 13th 1933, to 31st August 1934 because during these percels the Assistant Inspections remained on sick leave, and the post was kept vacant owing to the difficulty of finding a soil ble incumbent To relieve the Inspectress, of the great pressure of work which the absence of her assist intentalled, special arrangements had to be made to help her by appointing non-official ladies for short periods to inspect district haird girls' schools

A recommendation was made by the Primary Education Committee who visited this Previous in cases that I two in spectresses, each toming the whole Province in more adherent. There should be one Inspectress in general charge of the Province with two a sistants each in charge of both the Province. At a later date are the other areas of gave expensive over a contant inspectress in each charact will probable be used.

Although experiences is estimatively est from a war are expected ass 1921 on account of retering mount the enterior of walls have been slowly expanding. A chertain or new remarch for the prost of the property of interest or question of a livery or through the the part several year, but in the near town population the Covernment to anetten it is a copyr of book at objections Lourne in this Province has provided directly for women It involves a very great annually of struct for a lade to have to tour over the whole Province as he is consisted the appearance ment of a second assayang in graphs of a processing of generality To meet this argent need, if a region of a comparate post of Personal Assistant to the following the first seasons was sanctioned by Government trong language and the March cast 10,26 on a fixed pay of Rolling per many in the research the complituous for apparentiment or the point was that the lads should belong to the most area of a contractible to till a for want of a suitable candidate. The man part was again temporarily are sted for two nearth in the last in local trans lanuary 25th 1937 (which has the trees exercise to a vertice end of lune of the current years as found as a difference per mensem and Miss R. Rate 11 A. 21 1. He does be soil the Government Normal School for William at These refer time is appointed to this post of boundaries of the energy what as long last right vears after the convert of the on which aromets resulted by the Pring stay Related to Comprist Consecution to consta TE REPORTED THE PROPERTY OF THE PROPERTY STRUCTURES FOR

The office out hid now a section frequential of turbs. Schools was also supported him by the period to consign the crust of his Head Clerk treat R. in I have a Ruma a good as the case to the other of the crust descend as the grade of Ruma.

Khan Babadi: Mir Kom Balib b PFS con-

except for the following periods:-

- (1) 24th July to 12th August 1933,
- (a) 23rd November to 22nd December 1933, when he was on leave on average pay and the post was kept vacant.

On the atternoon of February 12th 1935, he was appointed officiating Director of Public Instruction and to fill his post Islam Shah Mam Khan, W.A. I.L.B., Headmaster, Islamia Collegiate School, Feshawar, was appointed officiating Inspector of Vernacular Education on the same date. The former on the expiry of his officiating period on the afternoon of October 27th 1935, proceeded on leave preparatory to represent while the latter continued to hold charge of the post in which he was onlined on April 28th 1936, the date on which Khan Bahadar Mir Karim Balash was superannuated.

### (B) DISTRICT INSLUTING STAFF.

# (1) Instruct Inspectors of Schools

- A Mardan, which was formerly included in the Peshawar Di irici as a sub-division was converted into a separate district in the closing v a of the quinquennium and a new post of District Inspector of Schools in the P. E. S. grade was created, which was filled by the promotion of S. Jafar Hussain Shah, B.A., B.I., Headmaster, Government High School, Tank, from the S.E.S. senior grade on February 13th 1937. The following changes also took place among the district inspecting staff.
  - (i) Owing to the sad death of Q. Inayar Ullah. B.A., P. E.S., District Inspector of Schools, Peshawar, pracat the close of the last quinquennium, Pirzada Nin Hussam Azri. M.A., Headmaster, Government High School. Mardan, was promoted to the North West. Frontier. Province, Educational Service, and was appointed District Inspector of Schools and posted to Banpu District.
  - (n) On the retirement of Khan Sahib Ghulam Sarwar Khan, B.A., P.E.S., on July 29th 1936, Hakim Bashir Hussain. District Inspector of Schools, Hazara District working in the S.E.S. grade was promoted to the P.E.S. grade from the

- forenoon of August 4th 1936, and remained posted to Hazara Obstitet.
- traj Mutri Azzeri Kalizoras, 1974, 2 h h i Instruct fragistra ed berezent Productur, man reathferend to the trajectorism frairing belowd the Musi. Problemat, as therefreeness in 1933 349 and has been the holding that post care to the tr

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A their letters in let i littlett ich bie fabblicher ihr blie biebtie ein bie lite inbereit in in munderfreiten bat ihr bei ber bei bei beiten beiten berteite betreit bereit bereit beiter biebet biebet quiriginermone exercic that two in a party our on in fire grade on Re in a rest and mother in the greate of Re general son was be in principle of appell a considerations, there offer there as Manifest I because The past of the Moham in the grade of R. to A -boil2 Men Wilden Angebri Controll Charles their a freeze that I be about the Apparature from and Schools Problem or to that at Koho where the most of an ablicated that we seem keeple test among the specimen of weath on that estimate. The party of the for all leak he ther Photographer Engineering of a little of it Kaland and another interior of the another engineter of R. Account of an although the most of lacad cheeks working or other detroit office to gratest Ru th 2 rest the account of financial difficulties at his not been provide in the contract of the first the sense of the property of the contract of the con electric in quarters, while a construction of the epigrepreningum Experience of the state of the state of

1 /strict	Name of District Inspector of Schools	Service and grade	Assistant District Inspectors of Schools	Service and grade
Dera Ismail Khan.	Ch. Ghulant Rasul, B.A	P. B. S. and Rs 250-25 500/25-600.	Nawaz Khan.	Rs. 120-4- 160. Ditto.
Basses	Ch. Muhammad Ahduilah, B.A.	Ditto	(1) M. Muhammad Aslam, B.A., B.T.	Ditto.
Kohat	Pirzada Nur Hussain Azri, N.A.	Ditto	(s) M. Hakim Shah, B.A., S.A.V.	Ditto.
Peshawar	Khan Sahib Sh. Allah Din, B.A.	Ditto	(1) Malik Baz Gul. (2) M. Muhammad M a s u d-u r- Rehman, M.A.	} Ditto.
Mardan	S. Jaffat Hussait	Ditto	(I) Mirza Najmud Die, B.Sc., B.T	Ditto.
Hazara	Hakım Bashir Hussain, B.A	Ditto	(1) Sh. Muhammad Ibrahim, B.A., S.A.V. (2) S. Abbas Ali Shah Zafar, B.A., B.T.	

In addition to the above assistant district inspectors of schools the Covernment sanctioned temporarily a post of physical supervisor in the grade of Rs. 120-4-160 less 15 per cent. cut in the year 1930. M. Nisar-ul-Haq, B.A., D.Ph.E., was appointed to this post on May 1st 1936. main duty is to work under the orders of the district inspectors of schools in different districts for the improvement of drill and physical instruction in all primary and secondary schools in the Province. During the time at his disposal the physical supervisor arranged to hold physical training courses in the whole Province between oth May 1930 and 14th May 1937. All drill instructors of anglo-vernacular secondary schools and selected teachers from each vernacular secondary and primary school in the Province were trained at different training camps held at convenient centres in various districts. The number of drill masters thus trained is 46 while the number of teachers who have received this training is 764. They were given practical and theoretical lessons on calisthenics, marching, natural track and held events, pole-drill, mass-drill, wanddrill, major and rumor games, decay, and health ladins and sexual hygiene. As a result of these training courses, drill and physical instruction in schools has improved considerably. The post of the physical supervisor was created temperatily has one year. The period has since been extended to another year. Since the result of this experiment has been satisfactors it is hoped that the post will be made permanent.

## Government high schools-

6. (a) On the position of figure has him Hussain, Azn. M.A., from the autorefinite he the previous services, 5. Muhammad Hussam Shah, B.A., was promoted to the headmaster's grade, viz., Re. 1969, 12, 240 from the junior 5. C. S. grade of Ka. 120 4 top and was posted to Government High School, Advantage, in the year 1932-33. Khan Inayat Ullah Khan, M. V. I h.S., Headmaster, Government High School, Fedicinal, remanded on leave till October 1932, which he remed on pantage. Since recruitment to the lake by was a regard, the post was held in ally varied and a companier part in the influentificate mereale at Rs. (See 12 - 220) was an in and they was lifted by H. Basha Hassam, B.A., 50 and Perdage 1944, when the I E is post was ababahod. A province if a very post in the grade of Ranger is new to be a related in place of the I. E. S. post there sholed I and was tempor early attached to the Generamon, Theb School, Char-Subla. Hater Noted than I BA. Mr. occurred to this 490 PAL

In 1933:34 two district board eight vertailer middle schools for boys fone at Swahi in the Collawar District and the other at Hope in the Keltar District) were provincialised and rosed to the status of high schools. To the two posts in the senior solvers in the grade of R. 185, 12 - 240 thus created I. Tholer Dass, B.A., D.L. and Ch. Mider Rahim, B.A., B.T. were proceed direct the power S. F. S. grade of R. 120, 4, 100.

A Covernment high school for gul, (Lody Griffith Government High School for Carle) was opened during this quinquennum and located in the care of Poshawar. Miss E. R. Gregory, B.A., L.T. was appointed principal of the school on Rs. 350 per menseu in the time scale of P. F. S. class H.

women's branch (350—10—500). A detailed report about this school will be found in Chapter VI.

In the year 1934-35 the Municipal Board High School at Harpar in the Hazara District was provincialised and Khowaja Mulanimad Ashrai, M.A., B.T., Headmaster, Concernment High School, Parachinar, was appointed to the headmastership of the school. In the year 1935-36 the District Board Anglo-Vernacular Middle School at Karak and Kohat District was provincialised and M. Hazrat (m) B.Sc., B.T., Headmaster of the same district board school was taken into Government service and was appointed as Headmaster of the new Government school.

On the retirement of Khan Sahib Ghulam Sarwar Khan, B.A., P.E.S., as has already been stated; H. Bashir Hussain was promoted to the P. E. S. and the vacancy caused by this promotion in the subordinate—senior grade was filled by the promotion of M. Ghulam Jilani, B.A., B.T., from the junior subordinate grade. M. Ghulam Jilani was posted as Headmaster, Government High School, Swabi

The number of Government high schools both for boys and gar's in the Prevince has risen from 11 in 1031-32 to 10 the end of the quinquennium under review.

- (b) In order to meet the persistent demand of the people voiced both inside and outside the local provincial council, the Government agreed to start technical and industrial classes for the training of blacksmiths and carpenters. These classes were started on May 15th 1935, and were attached to the Government Training School for Men, Peshawar. Twenty stipendiaries with a stipend of Rs. 10 per mensem each were admitted to these classes. The classes were placed under the general control of the Headmaster, Training School for Men, Peshawar, with the following additional staff:—
  - (i) The drawing master of the training school (M. Manzoor Hussain) was promoted from Rs. 70, 3, 400 grade to Rs. 120-4, -160 and placed in charge of the classes in addition to his work as drawing master.
  - (ii) A master blacksmith at Rs. 60 per mensem fixed.
  - (iii) A master carpenter at Rs. 60 per mensem fixed.
  - (iv) A painter at Rs. 60 per mensem fixed.
  - (v) A workshop attendant on Rs. 20 per mensem fixed.

The table given below gives the names of headmasters in the S. E. S. senior grade (Rs. 180 - 12 - 240) person to the Government high schools mentioned against each at the close of the quinquentium under review

Name of Government High School	Name of the Leadmaster	• Grade
ing projektion of state-confidence and collection with the collection and collection of the collection and collection of the collection and collection of the collection of th		s ann speid wer-dabe 4.1 mer er   m-dabband e
	Dera Ismail Khan District	R.
r. Kulach i	S. Muhammad Hussain Shah, B.A., S.A.V.	
2. Dera Ismaii	L. Nand Lai Hooja, BA., B.T.	;
	L. Diyat Das, B.A. S A.V	1713
	Bannu Distract.	
4. Lakki	M. Abdus San ad Mar. B.A., B.T., IL.B.	\$ ty.
5. Bannu .	Mr. B. C. Ratra, B. A., B. R. G.S., Diploma of Education (Bristol).	\$ >
	Kehat District.	
6 Karak	M Hazrat Gul, B Sc., B T	Do
7. Kohat	L. Arand Parkash, BA.	1).
8. Hangu	L Thakar Das, BA, 17	13
	Peshawar District.	
9. Peshawar	M. Nur Einbi Khan, B.A. P.E.S.	210 - 25- 500/
	M. Vedur Rabim, BA, BT M. Zafer Ahmad Khan, BA.	1)0
12. Sawahi	B.T. M. Ghulani Wani, B.A., B.T.	17.
	Hazara District.	
13. Haripur j	Kh Muhammani Ashrat, M.A., B.T.	<b>*</b> >19
14. Abbottahad	Sh. Fasch-ud-ibin B A., B T., LL.B.	Dr.
15 Mansehra	M. Hissam-ud-Din, B.A., S.A.V.	Do

Name of traverament High School	Name of the	Headmaster	Grade
in to constitution and the contract of the con	not is a pathologist thy majorithmia	control control institute tity, it — more control cont	ingelierin kulainin kunsaranga palamagkat kalain 1996 ki belash nagti kalain satish ngabingan kalain satish nag

#### AGENCIES.

#### (1) Malakand.

Rs

in. Ibana

M Faiz Muhammad, M.Sc., 180—12—240 B I, LL.B.

#### (1:) Kurram

17 Parachinar. M. Muhamad Rumzas, B.A., Do S.A.V.

It has been stated in Chapter IX that during the quinquinitian under review the Anglo-Vernacular Middle School at Thana in Malakand Agency was raised to the high school standard.

7 The following tables will give information with regard to the personnel of the department

(a) Indian Educational Service.

opprije e and jane for de	provided with during up	or which the second consists of the second consists and the second consists of the second consists and the second consists are second consists and the second consists and the second consists and the second consists and the second consists are second consists and the second consists and the second consists are second consists are second consists and the second consists are second consists and the second consists are second consists are second consists and the second consists are second consists and the second consists are second consists and consists are second consists are second consists are second co	Millionianian ir pri s igainin p	193 <b>6-3</b> 7
	Posts	Grades	Posts	Grades
European	I mar	Rs 1,400 50-1750 plus duty allowance of Rs 15: plus overses pay £13-6-8.	* 10004 Petrological States	Rs 1,500—50—1750 blus 150 D.A., plus £13-6-8 S.O.P
According to	13/441	Rs. 400-25-850 plus Rs. 100 O S P. plus Rs. 30 corveyance aituvance.	77 \$5.	Rs 400 25 250 plus Rs, 150 OSP, plus Rs, 30 conveyance allowance
Indian	1 man	Rs 400-50 -1,250 plas ks, 200 71,8 P		Abolished since 1st Octoor 1933 after the extrement of the permanent incumbent, Khan inayatulah Khan M.A., I.E.S., and a 1 E.S. post in the grade of Rs. 250 25-500; 25-600 was created

# (b) Provincial Educational Service:

1931-32.			11/30-37	
Selection grade—		, ketten g	Patition in	
Rs. 650-30-800	ı	Rs. 680	\$1.5 May 113	1
	man.			man.
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Rs. 200 10250	I	124 2144		
	woman	20 5LA	ţ	×
				松小红红绿鹭
		重都 つ。 うろい	16) 4(4)	1
				MAILLIUM
(c) Subordinate	Educational Se	17 16 th		
(1) Men			431-34	6438=37
447 1744 81			PR058 4	THIRTS.
Grade I Re				15 *
	. 18c-12-240		14	44
	. 121-4 -1611		1	i
III Rs	5. 80-4-120			
IV Rs	· 711 -71181		hi	R 482
	. 402(X)		36	5"
	. 30140		7,1	164
	A		1	
	Total		177	242

\* Includes one post in the grade of Rw 180 12 40 which was transferred from the Government training where it takens Khel liter it was abilished from 1st April 1933, and Director of Public Instruction

(ii) Womer	g constitues	1931-32 posts	11), N = 1,7 [H) 515
Special grade	Rs. 150 10- 2 5		1
Second grade	Rx 130 10 24 5	; ≠	#
Third grade	Rs 130 10 1 2	ζ )	3
Fourth grade	Rs. 120 10 17	; 3	2
Fifth grade	R. 1100 111 1 35	r ) 1	شه
Sixth grade	Rs 140 100 2 -40	( )	4
Seventh grade	R. 70 .0 - 14 *	* > 2	3
Eighth grade	Rs to fixed	**)* ##	.2
	*		Supres of
	[otal	6	15
	# <i>™#</i> # # # &	inte gar	or washing /

8 The table at (b) above will show the constitution of the provincial concational ervice. It will appear from that table that there are 11 posts in the provincial educational service for meri in the whole Province one of which is placed in the selection grade of Rs 050, 30, 800, while there are two posts belonging to the above service in the woman's branch. The only selection grade post in the provincial service is held by the Inspector of Vernacular Education. In the Panglis this post should also be made a class I post. In the women's branch the post of the Principal, Lady Griffith Covernois in High School for Cuil (which will very likely become an intermediate college in the near future) should also be made a class I post.

9 The following table will show the cost of direction and inspection

Mater en la company de la comp	1	794	***	Men	200% GM		W 101	
Head	Cost	C(:	rcentage of at of educa- or their rect anderect)	数10%	Percentage of direct expenditure		Cost pub nstitu	ic
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	Ra.			i.		R	з ач.	ps
Direction	64 455	1	a*3	1 1 9	<b>a</b> 'y		7 13	įų
Inspection	1,16,524	1	3.6	ì	.g*8	1 11	4 1	1 6

The percentage of total provincial expenditure to the total provincial expenditure on direction and inspection a given below

Direction			ś	ŝ
In parties	(	Mah	4	5
RET TOKETTE	1	The state of the s	I	O

to The following then ent compare the cales of alarms paid in Construction and indeed high schools in this Province

Statement shows ig scales of salaries paid in Government step because and in aided High Schools in the North West Frontier Comme

9	C we served to the section	The state of the s	A - Marie Marie A Marie	CONT. 18. The companies of the balls had bell by the balls from the transfer of the transfer o	2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
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i s	Qualifications	Scale of pay	S. A.	Oalfeations	And a wood	上海其代文學
Senor Oneutal 1.S., Teachers,	S. H.P. HA. of	70 3-100	3-100 Senior Ottental SV H	Share or free	2, 45 2 5g	5
Junor Onental	Diffe	417260	Junor Oriental Teachers,		3) 35 - 2 - 55 b) 350 3 - 40 2530	TO AN ADDRESS. Ages space
om mercial;	Com mercial; Commercial Teachers 80-4-120 Con mercia Hilboloma Masters Liploma Comm	80-4-120	Con mercia	Unploma in Commerce	8	
Drawing Masters, 'Senior maste	Senior Drawing masters' certificate,	70-3-100	Masters Masters	70-3-100 Ora ing Serior irawing Masters Certificate,	(a)	made-makes and makes
Drill Instructors   Senior	Senior Drill masters'	30—1—40	Drill instructors	30-1-40 Drill Instructors Drill Instructors Certificate	(a) 35—1—55, 2, 1—15 and 50 while Govern- ment gives grant (b) 30—40 (c) 45—3—75	- washingangan

#### Boy Scout movement

- 11. A detailed account of the necession will be found in Chapter X. Masselfancing Activities, but the constitution of the Provincial Council and of the local associations is given in this chapter.
  - AND PRODUCTION OF A COURSE OF

The statement given below gives the constitution of the Provincial Council

- (1) Programmal Chut Sound
  - His Excelency Lieumenant Colonel Sir Ridgie Crithith, K U.S.L. C. F.E.
- (2) Provincial Committee one and Secretary-
  - T. G. Orgili, Esquire M.A., C.I.I., J.I.S., Director of Public Instruction, North West Proper Province.
- (1) Assistant Proximately commenterer

Khan Shah Alam Khan M.A. LL.B., P.E.S. Inspector of Vernacular Filmation North West Frontier Province

- (4) Additional Assistant Proximate Commissioners
  - Lieutenant-Colonel E. W. t., Noel, Director of Agriculture and Albed Departments, Noeth West, Frontier Province.
- (5) Assistant Provincial Commissioner for Leaning and Sound Organizer
  - Ram Chard Mahoors, Woodbadge (Scout and Cub) Peshawar
- (6) Members of Proceeding Council
  - (i) The Hon'ble Nawah Sa Sahibzada Abdul Guyum Khan, K C Lb. Clast Manster to the Governor, North West Frontier Province.

- (ii) Major A. N. Sharma, I. M. S., District Commissioner, Boy Scouts Association, Hazara, Abbottabad.
- (iii) S. F. Grant, Esquire, M.B.E., District Commissioner, Boy Scouts Association, Peshawar District.
- (iv) Dr. Tila Muhammad Khan, District Commissioner, Boy Scouts Association, Mardan District.
- (v) J. F. Rollo, Esquire, District Commissioner, Boy Scouts Association, Kohat.
- (vi) Dr. A. D. Iliff, District Commissioner, Boy Scouts Association, Dera Ismail Khan.
- (vii) Major S. S. Lavender, District Commissioner, Boy Scouts Association, Kurram, Parachinar.
- (viii) Major H. H. Johnson, C.I.E., M.M., I.A., District Commissioner, Malakand Agency, Dir, Swat and Chitral States.
- (7) Representatives of Local Associations on the Council.
  (i) Hazara Association.
  - (1) Sh. Fasih-ud-Din, B.A., B.T., LL.B., Head-master, Government High School, Abbottabad.
  - (2) Dr. Sewak Ram Yatri, D.S.M., A. V. A. S. High School, Abbottabad.
    - (ii) Peshawar Association.
  - (3) S. Sujan Singh, B.A., B.T., Honorary Secretary, Boy Scouts Association, Peshawar.
  - (4) M. Ghulam Sarwar Khan, B.A., District Scout Master, Boy Scouts Association, Peshawar.
    - (iii) Kohat Association.
  - (5) Khan Bahadur Nawab Captain Baz Muhammad Khan, M. L. A., Nawab of Teri.
  - (6) Rai Bahadur Diwan Mathra Das, M.A., LL.B., Pleader, Kohat.

### (iv) Bannu Association.

- (7) Ch. Muhammad Abdulla, E.A., P.E.S., District Inspector of Schools, Bannu
- (8) L. Nand Lal, B.A., E. I., Headmaster, Covernment High School, Bannu

## (v) Dera Ismail Khan Association

- (9) L. Bihari Lal, Assistant District Inspector of Schools, Dera Ismail Khan.
- (10) S. Nasir Ali Shah, B St., B 1 Islama High School, Dera Ismail Khan

### (vi) Mardan Association

- (11) L. Pars Ram, B.A., B.I., Headmaster, Sanatan Dharam High School, Mardan
- (12) Khan Sher Dil Khan, Mamopal Commusioner Mardan.

## (vii) Kurram Agenc.

(13) M. Abdul Samad Khan, B.A., B.I., L.L.B., Headmaster, Government High School Parachinar

# (viii) Malakand As mattun

- (14) Khan Mir Abdullah Khan, Honorary Secretary Boy Scouts Association, Matakand Thana
- (18) M. Faz Midammad Khan, W.Sc., B. L. I.L.B. Headmaster, Government High Schools, Physical

## (b) Local Associations:

The statement given below gives details about the local associations:

Entry all the	Tr t  \$ * restan e come	His court hearctury	Heroray .	District Scout Master
* \$\$.43°0.4	Major A N eta sua EM S hoputosos I	d. HA HA HA HE HEAD MILET GREENMENT HIGH School ADDITATED	Mainotra Heid Mater ; A V A	Dr. Sewk Ram Yatri Wood Badge A. V. A. S. High School Abbottabad
क्क रि <b>व</b> र्ड 'किस्तर'।	hope in Artist hope will be a fine to the artist hope will be a fine to the artist hope hope in the artist hope hope hope are artist hope hope are are artist hope are are	Sugh o A B.1 Heid Waster Khaisa riigh behoo Penavar	Mehr Chand	M. Ghulam bet ar Khan BA 4th Mattert Government Iraining bet bool Peshawar
5. <sup>1</sup> 811 iu	Mular and the Medical Phasitorer Civil	BA B.I Head Wate Sanatan II naron High School Warder	Mai Junici- pro Com introner Varden	Pt fina Nith Ba. I eacher, Sanatan itharam itign school, Mardan
4. Maiakand Agency.	1, Mapr H H Jah 40 n Lif MM LA, Fittal A g e n t Maintain, n, n March 1, 3  Mayor L. H Cobb, O B, E Political A g e n t Maintaid.	Abdullabl Khan Khan	Khan Chulam Hider Kiin Subedar- Milor Swat Levies, Miasand	M Fair Mills mmad Khan, MSc., BT, LLB, Head Master, Government High School Thana
5 Kvohat	l. f. Roho loque Ants tant town coner 5 lt thereme Depart coest Lohat	I) Paranda And Maria MAR		Hennikaj BA Inacher Bharatir High School Konat

## b) Local Associations—cond ded

чейдеция	Local Association	District Commissioner	i ii ne sasy Secretary	Tienorary Treasurer	53-457 電影 "小遊戲的第 <sup>\$3</sup> 出 47世世
6.	Kurram Agency.	1) Major 6. Gilovender Commarden i Kurrar Milita Parachinar, upto February 1937 (a Major G. : Tayler Commar & unt Kurrar Militia	5 a 20 m of 5 to 5 m of 5 to 6 m of 1 to 5 m of 1 to 5 to	1 年 5 年 7 1 37 2 日 成 意で 20 本7491 79編章	Varne*
7	Bannu	Capta : F B., Cobb. OFF. Deputy Council stoner Boron upto March 1937 Vacant	14 2 「11 A 25 m 2 m 2 m 2 m 2 m 2 m 2 m 2 m 2 m 2	Mr. The fig. 1.  Mr. French Mr. Str. French French French French French French French French	(rescular
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# CHAPTER III

#### COLLEGIATE EDUCATION.

There in thre colleges in the Province viz

- he blame Cellege Peshawar
- un Filwirde. College Peshawar
- (m) Vedic Bli., in College, Dera Ismal Khan

These colleges in affiliated is the Pompab University, and are inspected by the University Inspection Committee During the gainquenium under review the following new all ses has been ideal to the colleges.

- (a) In June 1022 Science was added as a subject of suidy in the intermediate classes in the Vedic Blandin College. Deta Ismul Khan
- (b) A question was added in the year 1932 as a subject for the F. F. A. examination to the Islamia College Peshawar
- (c) B Sc classe in Agriculture were opened at the Islamia College Peshawar in the year 1935-36
- (d) The Vedic Bharatri College at Dera Ismail Khan was raised to the degree standard in June 1935

The Islamia College Peshawar is affiliated for the M. A rourse in Mathematics. Finds bound Person, and B.Sc. B.A. in I.B.Sc. course in Amendmen. The Edwardes College Peshawar is affiliated for the B.A. courses while the Vedic Bhargar College. Dero Ismail Khan is affiliated for the B.A. and F.Sc. courses.

2. Statistics about the three institutions are given in

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\$31-22°	À	<b>**</b> ₹ /	11/5 " 1	4	, #	i i	Carried States	, ¥		. A.A	Í	turi.	
13 1 23	\$	7.81	44 384	Ç.	13	,	※ な 株	*	281		30	u į	
17:3 74	*	figu-	143,100		1	1	43 \$	1	# 3 1 2 5	5.79			296-1
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1935-35	3	11 m	2,47%	¥ +	5	13	# 13	7	144			6	
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		1641-14	1936-77	Inciesse (+) er decrerse ()
			n service yanasana napananapa	appropriate to the Paint of St.
		R.	N	R.
ni Islamia College	61	** **	2,27,545	+ ro.808
in Warrie College		· 建分为量位		+9,598
to Vete Boaratti College		77 4 6 6	3 814	£15,979
		HISTORIAN TO RESIDENCE A ARE-	UNIVERSE SERBORIZATION SECTIONS F. P.	appropriate appropriates
% <b>%</b> **	W w	s Mary 1/7 1	239514	+1,00,679
1			1 (a + 54 % 1500e	BECULUS BURNEY PROFES OF TO

From the it will appear that the expenditure on the three colleges has increased from R = 2,00,933 in 1931-32 to Rs. 3,19,612 in 1936-37. The clove table also shows the increase in expenditure on each college separately.

4 The following table will show the amounts of main-terance grows carned by the ecolleges

SERVICE AND A TOTAL TOTAL SERVICE SERVICE A SERVICE AND A	rigin vivaligen stallbuidher in	Miles read on participal terms	make measure after or congressions					
			1731-32	1936-37				
			Following contents to company to the company of the	по-развателеннями этемпологический постанационационнями				
			Rs.	Rs.				
(i) Islamia College	**	340	1,09,520	• 1,47,133				
(d) Edwardes College	s (86)	*	24 624	25,734				
(iii) Vedic Bharatri College	694	***	10,384	11,408				
THE LANGUAGE A-COMMISSION AND ADDRESS OF THE PARTY ADDRESS OF THE PARTY AND ADDRESS OF THE PARTY A								

The following non recurring grants were also paid to the Islama College, Peshawar during the quinquennium under review:

		K
1932-33	Building grant	68,728
1935-30	Lecturation 148	17,(KH)
193 - 30	Laurie lorage	40,300
1036-37	₹\$ 44Ê4 <sup>₹</sup> 1235 <u>2</u> °	11) (14)

- 5. The average annual cost of cilicating a scholar in the colleges fell from R = 115 11 6 in 1031 32 to Rs 414 8-8 at the close of the quinquennum under review
- 6. The average daily attendance in the three colleges has been:

Professional Application (Contraction) In	angence provide on inter-un. He into	Principles deleteration of the	to a to de dela son	Andreas and a second section of the section of	ineriopiogramminamento mil <del>po</del> Nortecolo. E
I year	II year	III year	IV year	V year	VI year
physical and the second second second	application and the second	eucopenius insu consessor en	Legen)	M XI TO HOMEONINTHIN SPECIMENCE	
<b>2</b> 55	226	115	131	8	ro

7. The monthly rate of tuition fees charged in the various colleges is given in the following table:—

A THE ORIGINAL SERVICES DESCRIPTION SERVICES AND THE DESCRIPTION OF A PARTICULAR OF A PARTICUL	* * * *	CREASE SERVICE		test iver todate total authorizant	Mindelineary Company Company (Marine Advance)
	M A.	В. Л,	B. Se ard B.E.A.	F A.	F. Sc. and F. E. A.
	NAMES OF TAXABLE PARTY.	PROJECT SHEETS SHEET AND ADDRESS OF THE PARTY OF THE PART	TOTAL STREET,	Commission Class Chicago State	NAME OF THE OWNER, WHEN PERSONS ASSESSMENT OF THE OWNER, WHEN PERSONS
	R3.	R's	R.	Rs a.	Rs. a.
I siamia College Pdwardes College	10		4	6 0	7 8
Pdwardes College	40	9	441	78	
Vedic Bharatri College	Rea	10		8 0	98
-		j			

S. The state are about to act our goest in the following table

N	· · · · · · · · · · · · · · · · · · ·		Sunter	Name	Fue MULL BARK		nature
	the hostor are attached	1.23 * \$1.24 \$1.5	10.0 step (#).77 42	herries herries 1827/31	aminates	1931-12	1915-37
Sillian au	provinces of a 1961 NY deposits and approximate the second section of the second secon	1001.0 1 014	decreasing;	34000mar 274	MARKANIA 4	antipolonic constant in the	AND THE PROPERTY OF THE PERSON NAMED IN COLUMN 1
						频率	Ra
I.	Islamia College	,	11/	*	112	17,78n	18,4/19
â.	Ebwarder Corege	3	12	-	্ষ	1,791	9,093
3.	Feder Heisster Callegens		164	,	14	49:1	847
		APRODUCED AND ASS	->1 N bellettens.	March State and Color of the All States	electrolescolus (	anniquisment discharge (messe).	MINISTE WESTERN
	Î Cî	, ,	. 45	, 44	4181	47.0%,	21,416
	1 4	-	, 1	1		fels 1	m 4700° 2019

- 9. Provident hand. All the time codleges maintain provident time to promote a marginers of the date. Indeed the Provident I and Kale is the in the time and time and time to the management and transfers as a less that we the fund. The releasedest codings, Pedianan, however permit the subscriber to contribute a annal in a rope with other times April 1930, without affecting in any see the management and Covernment contributions.
- to. Provision for Military manning decommend in any college of this Province.
- 11. Some extents trem the reports of the principals on the working of the college, are given below

# A. Islamia College, Perhawar

- (a) Disophia. There have been no serious difficulties at all and the 3 milled of proceedite, and street checkene to order, have improved very search willy. According to the Principal. Its straint of the North West Fromper Province is more instable to disaphia, then notes of the students elsewhere in India. The remark according to the Principal, applies with equal time. In student, from Tubat Territories.
  - (b) The examination with of the vollege in 1935-36

		Number apreated	Number passed	Pass percentage	University average
#.A .		54	43	83.6 .	56 g
F. Sc. (Non-Medicar)	44	11	10	<b>40</b> 9	65 3
P. Sc. (Med ca:		22	r6	72°7	68•9
F. E A.	7	g ( )	5	50	***
B.A.	*	45	29	63'04	52'2
B. 5c.	٠,	13	7	<b>52°</b> 9	48.4
M. A (English)		15	7	70	444
M A. (Mathenatics)		e,	5	83.3	

These results are battstactory. It would undoubtedly be possible to secure even a figure percentage by elaborate spoon feeding and comming, but it has been my aim to teach in in theresing way to allow way that will be of permanent use to the boy in butter life and to make him think out his problems for himself."

- (c) Intend ystem is functioning more and more usefully and the profesors have to study the individualities of their wards and constant report on progress and cleracter. Comparing our system with that in vocate it says the Government College, Lahore, I find there one goatp system is more effective and that the mior is infinitely more accessible to his ward, partly because of our residential character, but also largely because of the very real efforts in the one-be part of the tutors to know their wards."
- (d) 'The food our genetics in the hostels are satisfactory'
- ter Celle e Societies. The cumane society, the Mathematical Society and the Kinya. Athemacium have been active in holding meeting, and a creating the appropriate action attents to provide stimulating time. The appropriate society has held at least one successful cover some and a cattle show and a ploughing competition which was witched with interest. The members of the ociety are proud of their profession. The Oriental Society has not been as active as it should have been.

The Khyber Union has also been active in holding debates. The union building is still incomplete, and steps are being taken to complete it as early as possible.

(f) Games and Sports. We have no outstanding achievement to report. The college teams, hockey, football and cricket were winners of the western zone of the University Lournament but were detected all by the narrowest of margins at Lahore in the semi-finals. The achievements of the football team in particular deserve compassion. This year we had the best team since I have been the principal, admirably captained, incidentally, by the President of the Klinber Union. It possessed skill as well as robustness and tearly-sness and it got through three rounds without conceding a good and storing nine. Against the Khalsa College, Amribar, or account of an infortunate accident to our full back the Khalsa College defeated us by the solitary goal confident the month.

### B. Edwardes College-

"Number of studence: There has ag as been colleged mereuse in the number of students. The numbers have increased from 183 to 187. There are two get students

Discipline, « Discipline has been excellent

Staff.—There were some apportant changes during the year under report. The Reverend C. A. Bender, M.A., on his return from Labore in October resumed the charge as Principal from the Rev. A. M. Dalas is the then acting Principal.

Pandu Nand Lal who had been an the Cohege shift in more than 30 years ched in June 20 to and his been replaced by Pandu Dharam Pol Sheam (Panjah) Kavvatirtha (Calcuta)

Mr. H. A. Beckwith B V. (Liverpool). Unphone in Teaching, joined the stalt in November 1949.

Hostels, - Hostels are as the charge at Mr. B. M. David and are flourishing

Species and Thin to the Colon of Keen Lennes capall grows a meed by the behands College. We also wen the Relax Rive Should the lane Kellingson Athletes Cupwas bot by testes only one and the news, had Champion ship cup is a win by us Name School Arthur required the Raiway authorities a night school for standing required has been started. The attendance reserves a suppose of a school to the night school bring correct on to the most school bring correct on to the most school.

Switcher to although the same same already in existence of this half to a Society, his been formed

Mond tring a All mobile an allowed to timors whem they regularly most and when approprie then studies and college life in general."

## C. Vede Bharner Cally, Deret mal Khan

The viol and/or proof was one of prosperity and improvement in the working of the material. Our number rose from the to 200 and this access to our strength has made the big of the college more annual and colourful.

On fiterity secrets was last very split up into small groups under a professor added the todo. The number of our resident students has mereased to shout 40. Our degree classes are in full wing and we have added a new English professor to the staff this year.

#### CHIPTITIES IV

# SECONDARY EDUCATION BOYS.

#### PARLA

### ANGEO-VERNALUSAR EIN CARRO

1. The statistics regarding the angle vernacibe schools in the Province are:

entrassition outring glorade		in her		N	nighilan mighilan	oi s	100		Till rome Till rome Till garrolleri	; er e :	N Jeriann Inn Haanel N	Ras	n)t
Year	A THE PARTY OF THE	Angle-Vernaciar middle	The substitution of the su	The state of the s	Anglo-Vermesian will's	The state of the s	THE CONTRACTOR OF THE CONTRACT	20-1-Aprillande deliminar - vanish on the control of the control o	一	The second secon	- 単位の対象の対象の対象の対象の対象の対象の対象の対象の対象の対象の対象の対象の対象の	Mary Carlot Mary Carlot	
1931-32	29	18	42	12,477	A \$24	16,000	th。Min	Ex T, Mr. T)	1,19,7,2	11s.	233	1868	1211
1933 23	29	15	44	12,61#				1	1	فالمان والمحمرات	971	668	1183
1933-34	34	10	44	14,601	2 <sub>p</sub> (1)45	17,287	9,921	a Britui	31,579	7,24,971	993 748	907 1413	1341
1934-45	35	12	47	11,780	盘,许到验	17,7116	,ú.77£	<b>ं,8</b> (ुर¥त	67,164	7 44,398	739	1084	119)
1935-36	34	11	47	15, 417	2,570	19,267	10,761	" 7,:17,:777	61,344	7 10,748	338	328	1818
[936-97	38	11	49	10,98:	2,538	16.41	13,450	7,797/194	V2.FJ8	8,53,466	781	1924	1111

North The shore statement also undides statistics for the Convent Day School Peshawar, a detailed account of which has been given in Clouds MII of this report

The number of high school, her men from 29 to 38 to 35: 44

- (i) (ii) The Dramet Board Angle Vermanian Muldle Schools at Swahi in Problems, and Hanger is kelled District, were raised to the sames at high chools and provinced and
- (b) High chaoss were added to the Manupal Heard Anglo Vernaciae Videlli, School Haripur, and the school was provincialised in 2034-35

(e) High chases and bed in the Sanaten Dharam Anglo-Vermeenbar Middle School, such I banks Anglo-Vernacular Middle School, took at Bonno, were recognised by the department

10134 35

(2) High cases of a resumed to the District Board Anglo-Verminahar Mebble School Social, Closent District, and the above a previous of a district of the 1935-36.

(3) The high chases a which to the Sandar Dharan. Angle Verne her Middle School at Markin were recognised.

160361-37

13) The lagrest to exceed the Telame. Anglo-Vermienlar Malery Search Nobel deed independent Diaram Anglo Verma char Landebe School Hooping were recognised.

The number of conference makes modelle alreads has been reduced to it as against a fact that it is the decrease to explained as below

- tar The Island's Primer School of Abbottabud was recognised as an anglo-verna of a stellibe second in 1932-33. The Convent Proc Mis. I Solved the howar, which need formerly to be a time done the second of a guist ahool was shown to a range of very relia module. Condition boys in 1932-33 became in bad more box of a stellib to a guilt. Thus the number of anglo-very a day modelle, check rose to 13 in 1932-33 as against 13 in 1971-85.
- (b) In 1923 35 the blanca fire extraction at Marcian was recognised as an angle semantic mobile school, while four district board semantics trades on all was consequed into angle you make the black of the same track making the number of sude consequences and the subject of the general
- to) During the opening as an instrument of edge vermination on the edge of a spherical contract participation of the edge of t

The mindian is their an of their constant property of the company of the property of the constant property of the constan

cent. The number of papels attending the 11 anglo-vernacular middle editods at agency 13 at the end of the max quinquentium, him received from 3.573 to 2.855. This decrease is directly due to the conversion of angle vernacular middle schools into high schools. The number of accolars attending all angle vernacular accordacy schools in the Province has took from the season by 215 giving an increase of 20.09 per cent.

The number of sadest who old has increased from 18 in 1931-32 to 23 of the cod of the present spanisheness, while the manner of pupils attenuing them has meanwest from 9,539 to 12,504.

The number of papels learning langich has gone up from 19,80% to 12,40%, the merchan being at the percent as against 40% per cent. In the near quasipantions. The elemand for aghi-vernicular concution has recontred been during the penalty that has been pastly met by converting tear destruct beard vernacular made. Schools into angle vernacular, and by recognizing and as long two Islania angle vernacular middle schools during the period. Special length is classes for the benefit of here present earlier the vernacular aliends were added.

- (i) to the knovernment High Schools at Lakki (Banni Detrict), a fact adda (Feshawar Thetrict), Swabi (Mardan District), Hargaar (Hazara District) and Kanak (Kobat District).
- (ii) to District Lord Angio Vernacular Middle Schools at Swas Nearing (Bonnu District,) Ustarzai Payan (Kohor District), and Baffa (Hazara), and
- (m) to a district bound vernarillar moddle schools in Politican and the Massan Descrits

Figure to the Province with a view to given to 59 lower middle schools in the Province with a view to introduce teaching of finglesh in the right and onth classes of these schools. This has been slone in compliance with the recommendations of the enbert or continuous that was immoned by the Hon'ble Min, for for Edwarm in Laboury 1933.

The different agency, convolling the anglo-vernacular

schools in the Province are shown as below :-

(1) (novernment . . 23 high schools.

(2) Private aided Bodies 15 high schools.

(3) District Boards .. 6 A. V. Middle Schools.

(4) Private aided Bodies 5 A. V. Middle Schools.

The average enrolment per school is :-

itive ethiopionistation years hadisimentum g		N TOTAL SELECTION AND ANALYSIS ANALYSIS AND	Ep	Anglo-Vernacular Middle	
Year	Year		Aided	District Board and	
1931-36	, 49	256.0	5300	271'0	
1936-37	***	2477	55006	257.7	

The aeverage daily attendance in anglo-vernacular secondary schools, class by class, was:—

Name and the second of	se a meu	**************************************	pres Plants		no zavojevanamijan	-		-	
1	111	IV	v	VI	VII	1111	IX	x	Total
special in the production to the	i	B teams and the second	Selections was		***	TABLESHINGSHINGSHINGS ON THE	emparthwere reconstruction	***************************************	-
2,774 1,562	1,368	1,455	2 532	2,1 <sup>9</sup> 6	2,015	1,771	1,326	1,126	17, 945

#### Expenditure—

2. The direct expenditure on anglo-vernacular secondary schools was .—

		1931-32.	1936-37.
High Schools	* •	5,89,173	7,39,032
A. V. Middle School	ols	1,12,712	92,036

Government grants given for maintenance of anglovernacular aided secondary schools amounted to—

	1931-32.	1936-37.
Government Grants	. 2,29,579	2,25,049
Income from fees	1,68,874	1,81,563

The above figures will show that, on account of the large increase in the income from fees, Government grants have corrspondingly decreased. The ordinary maintenance grants for all anglo-vernacular schools for boys are calculated in accordance with the provisions laid down in Chapter V of the Education Code.

The cost of educating a pupil in an anglo-vernacular secondary school has risen from Ks. 43-14-3 in 1931-32 to Rs. 48-0-3 in 1936-37. The percentage ratio of expenditure incurred by Government out of the provincial revenues on anglo-vernacular secondary education for boys to the total expenditure on anglo-vernacular accondary education has declined from 60 K to 53 t during the quinquennum under review.

#### Staff--

3 It is gratifying to remark that the growth in the number of scholars has been accompanied not only by an increase in the number of teachers but also be an improved ment in their qualifications. The number of reachers employed in anglo-vernicular secondary schools has risen from 693 to 864, viz., by 171 while that of qualified teachers has risen from 629 to 762, viz., by 133 or by about 21 per cent

## Buildings-

- 4 Money could be found during the quinquennium under review for providing a new biolding for only one Government high school in the Province, viz., the Government High School at Hangu in the Kohat District. It was very badly housed; the new building which was completed in 1934-35 at a cost of Rs. 38,175 is one of the best in the Province. Minor alterations and extensions have been made in the buildings of several Government high schools in the Province, but congestion still remains. The Government High Schools at Mardan, Charsadda, Swabi, Karak, Lakki and Haripur continue to be inadequately housed, and as soon as funds become available, new baildings will be erected on sites which in some cases have dready been acquired. The following improvements and additions have been made:—
  - (i) A Science block which was a pressing need of the Government High School, Kobat, was built in the year 1034-35
  - (ii) The compound of the Government High School at Kulachi, was extended by the inclusion of the site of the demalished Police Post
  - (m) Chaukidar's quarters at the Government High School Dera Ismail Khan, were rebuilt in 1036-37

at Tank. Charsadda, Hangu and Mardan are rented buildings. On account of the increase in the number of boarders, rented accommodation had to be arranged at Swabi and Mansehra in order to accommodate boarders. Some of the houses taken on rent for use as hostels are hardly suitable for the purpose. When funds are forthcoming hostels will be built at places wherever possible.

A new building for the District Board Anglo-Vernacular Middle School, Baffa, in the Hazara District was constructed at a cost of Rs 32,000. It was occupied in December 1935. Accommodation in the case of several anglo-vernacular secondary schools has been improved; and now almost all aided high and middle schools in the Province are better housed than was the case in the last quinquennum. A good building has been built for the Islamia High School at Nowshera. The new building for the Islamia High School, Peshawar City, is pearing completion and it is hoped that it will be occupied during the current year. The Smatan Dharam High School, Peshawar, still continues to be housed in a rented building which provides not only inadequate accommodation but is also unsuitable in many other respects. The management is trying to acquire a new site. The building occupied by the Islamia High School, Bannu, is also not properly ventilated. There is no playground attached to the school and no physical instructor is therefore employed. The school management has been advised to take steps to set up a more commodious and suitable house for the school

The Khalsa Anglo-Vern cular Middle School, Peshawar Cantonment, has also moved into a new building of its own.

The Government contributed a total sum of Rs. 1,11,564 as building grants to hided schools during the quinquennium under review

# Equipment—

5 Attention has been directed towards the improvement of school furniture. Science apparatus and the school library in the Government high schools; and in several cases special grants for the supply of equipment have been sanctioned. The aided auglo-vernacular secondary schools, both high and middle have also been assisted by Government in order to improve furniture, science apparatus and libraries. The equipment grants paid to such schools have been: --

		Ks.
1931-32		5.707
1932-33		3,282
1933-34	p of 1	3,813
1934-35		3.368
1935-36		4.759
1936-37		4,153

#### Results of examination

6. Eight hundred and manty-two cardidates passed out of 1,141 sent up for the matriculation examination of the Punjab University by all the anglo-vermicular recondary schools in the Province in the year 1036-37. In the anglo-vermicular middle school examination conducted by the department 1,198 candidates were successful out of 1,712 sent up. The pass percentage in the case of both the examinations has been 78.2 and 70.0 against 57.6 and 70.0 respectively in the year 1931-32. The aided high schools did much better than Government high school, in the M. S. L. C., examination Out of 731 sent up for the examination from indea high schools 616 were successful. In the case of the Government high schools 276 candidates have he in successful out of 410 sent up.

VERNACULAR STONDARY EDUCATION

In the table given below statistics about vernacular secondary education are :-

	J							
Year	Number of	Nu abber of scholars		Namber of				
			Ru		edhanizma.			
1931-32	199	24,149	4 39,085	239	Ha's	884	74.0	
1933-33	199	24 517	4.33.771	7 1 5	80/3	488	7510	693
1933-34	200	24.475	4,49 307	727	48 a	488	73" :	, garage plants
1934-35	108	24,121	4,45 020	757	8-4	468	754	1,193
1935-36	199	24,817	4.70,057	903	876	119	750	1,265
1936-37	196	24.603	4,68,020	181	85.4	273	25.3	1,476
	ŧ	-	S	T Opening to an interest of the contract of th	understakkerne Pations	galar konstitutionale in telephone	ndersk Australia (springspringspringspringspringspringspringspringspringspringspringspringspringspringspringsp	torkup-mapapar valger, musi

- 7. The vernacular moddle schools in this Province are of two kinds, viz -
  - (a) a full vernacular middle school with eight classes,
  - (b) I rower mabble school with six classes.

The former prepares students for the vernacular middle stundard examination conducted by the department, while the latter lends out pupils after they have completed the 6th class makes to join the 7th class in a full vernacular middle school. It has already been stated that English teachers have been appointed in valence middle schools and boys who pass out of the 6th class in these schools join the 7th class in an anglovernacular school.

During the period the primary school at Dhobian in the Perdawar Detral was raised to the status of a lower middle school, while the lower middle school at Utmanzai in the same district, and three versacular middle schools at Topi (Mardan District), Ustarzai Pavini and Teri (Kohat District) were converted into anglo-versacular middle schools. The number of full versacular middle schools at the close of the quinquennum under review was 36 and 160 against 39 and 160 respectively in 1931-32.

The number of pupils attending these schools has risen from 24.140 to 24.003 although three large vernacular middle schools were converted into anglo-vernacular middle schools. The enrolment per school works out at 126 against 121 in 1931-32. In the statement given below the number of full vernacular middle and lower middle schools with enrolment is given:—

	Full	Lower	Roll		
Year	vernacular middle	middle	Full m ddle	Lower middle	
1031-32	1 3)	160	8,205	15918	
1932 33	10	150	8,4of	16,111	
1013-34	or e	161	8 358	16,117	
1014:35	1 12	160	7,955	\$6,166	
書(多山麓。 なみ	18	161	8 072	16,738	
8935-7	33	rfo	7,855	16,748	

The average daily attendance in vernacular secondary ols from class to class during the closing year of the iquennium was:—

All vernacular secondary schools for boys are maintained district boards, the only exception being the Angle nacular Lower Middle School at Kisalpur which is mained by the Risalpur Cantoninent Board.

#### enditure-

8. The direct expenditure on all these whosh mercased n Rs. 4,29,086 to Rs. 4,68,629 during the period - The ease of Rs. 38,943 is chiefly due to (a) the opening of rial classes in English in full vernacular middle always and to the appointment of English teachers in lower mobile ols. The average cost of educating a pupil in a vernaensecondary school has slightly usen from Rs 18 14 8 in 1-32 to Rs. 20-9-9 in the year 1935 37. The percentage xpenditure incurred by Government, out of provincial enues on vernacular secondary education for boys to the I expenditure on these schools has been above of Sums ised on account of tution ices in the drawn board secondary pols continued to be taken by the district boards to oweil r income. The Government has however ruled that with ct from 1936-37 this meome shall be whiled by all district rds to their educational budgets

Name of the local division in the local divi

g. Although there has been a decrease of a in the aber of vernacular secondary schools in the Province the aber of teachers employed in them has meen from \$500 to while that of qualified beachers from \$520 to 707. This been due to the increase in the number of schoolins and the sequent increase in the number of teachers both vernacular anglo-vernacular.

# ildings-

10. During the period under report buildings of several er middle and full vernacular middle schools were either

newly book or extended, mostly out of the unspent balances of badding grants much to de troe he with an connection with the tive year, about another expension programme. Some provious we need to the purpose and of the ordinary building grant, the library transfer to the balance of the balance either newly constructed or extended.

Kene and deserte	New his 'dings	Old huildings extended
1932-33	AL-	
i i azata	3 huld nga 14: Bherkurd and Fod a Lower Middle hebrols)	Hostels added to Khanjur and Oghi Vernicular Middle Schools, Two class rooms added to the Balako e Vernicular Widdle School,
+- 12##dt +•	3 hu d'nys (Mowank II Ver nardin - 1 de Schini Matta - Mushakhel ar I Lahor - Liswer - M d'iz Schools)	A new nostel was added to Russam Verman in Widdle School Class with idled to Triu and Zaida Vermin on Widdle School and also to Baja Hanshel Behkal and Hargbus Lower Middle Schiols.
K Eat	2 Danski a and San 30 Hala Lower M ddie Schools)	Precessions added to Thathi Nasrati Versionar Middle School building Proxy Precesse walls added to Natraikhel Surer ad Beltang Ver- ricus Joves Middle Schools.
Bannu		fexis Vern runs Middle School was restricted and in class accom- ed to as well as tovisien for 15 feats has been mide
D. I. Khan	4 buildings (Takwara Ver namar Mote Schol and Forah Shels Robbo and Marda Lower Middle Schools)	Mecassicors added to Mulazar Pir Kirk': r Ardnishel and Katgurho Lover Media Schools.
1937 34 Hivara .	Kaghan Lower Middle	Two rooms added to Khalabar Lower Middle School
Peshawar		Continue wills but for Shabqadar and Nawark I Ventual in Mode wheel and for Day Is a ghel and Maghaz lower Mide Schools Richely of Nihaga Middle chall there were no and shutters in Zara Verracian Mide School, co pound what I retering Chamkane Verracia in Mide school and Manga, Fire the puriod Badber Lower Middle with our.
Kohat .	Shakardara Vernacular Mut- die School	APPROXIMENTED OF THE TOTAL
Bannu D. I. Khan	Musazu Lower Meld a School	Kot Ju Vernacular Wildle School ex- tended.
1934-35		
see CTARAFT	Anglo, Versacular VI ida School Baffa (work is far d	Keappur Versaculer Middle School and hughan Lower M d is School.

Your and district	预断帐 翻水门的经需用	13-5 but dangs extended
Pertuwat	টিন্তুন - বিশ্বস্থাতাৰণাও ছত - স্থিতিবলৈ বিশ্বস্থাতান	Akara Shabqabar Pangi and Umarsa Vertetday Vidde Schools and Lowe Mickellocknin or Akharpera, Pabbi District Schools and Caree Sadbe and Caree School abb.
Tr C Knan	Bermann ghille entries and Manes Fires Stille (1722) mili	Fr. xa Vernerwar Middle Bebrei.
Banna	•	Filtes 2 対象をとれば、第125年間で、2月1月成長機・発電力の機・ ・ボルイで加加度にはど、(人名法典自由的社 集成34月間で、2月1億 13.39 7月にアロンス 8世代間には内側、地面部に
1474 90		
Pananta .		
pa 野沙狗 魏 44 周 8	ล้าเกละผล (ก็ตรายชา/าย 17 มีต ระบากว่า สถบั โปตลหา รับกพศ M ส์สัเขาซิสามพร	Thisares, Aryto Vermones Middle V p Vernacijes Middle School en Petri and Mayyes Lower Middl Teboris
kobat		Fanadickho - Bu Fang Darsmand un Turnan Lonne Midde Schools,
D. I. Khan		Masaga, firewer Modelies outhinst
\$41 <sup>4</sup> ,3,7		plantage of the control of the contr
Hazarn	ที่ก็รถด้าละง มีเรษตก ฟีร์เริ่ส ระกับของ	g perwenness added to Mhanne Va narolar Middle School and addition site to Discretous and Bhana Lowe Middle bullouis
fanha aut	Augra Variadilai Modda Boligia week in baiidb	a a
Mardan	40 d	Tweetone added to Tordher thom Middle and a hand purpy was fixed Subsection
Base"	Transfor Corresponder M 44 to School Fried Linds on Since Correspondent M 46 to School Constitution of School Cons	Abbakhai Lowen Middle Nebros, ad diring as dialterations, Saras Nea ser Angro Veravousur Middle School see al suppreserv
() t. Khan		Oreclass come at Chabinas Lower Ville 17no imperintendents composition of the School, Composition of Larens at Larens Middical and Caracalas Middical solutions.

### Equipment --

Attention the boost paid to improving equipment in these sensible. Fresh supplies of Science apparatus, books, maps and charts, desks and other requirements have been made every year.

### Results (Vernacular Muldle Standard Examination)-

12. Out of 475 cardidates who took the examination, 272 were successful during the year 1930-37 giving a pass percentage of 57 3. This is rather tow when we compare it with the pass percentage of 74.2 in the year 1931-32. The drop in the percentage is mainly due to the stilligning of the standard of the question papers set.

C- GENERAL HEMS IN FORH MINDS OF SCHOOLS.

### Physical training and recreation

13. In all angio-vertacolar secondary schools wholeame physical instructors are employed whose duty is, not only to drill the boys, but who also organize and supervise games such as toot ball, volly ball, basker ball, hockey, lawn tennis, ring termis and badminton.

Native games are also encouraged.

Mass drill and play-for all have become a common feature of almost all high schools in the Province. Trained bandmasters have also been employed in some schools for the purpose of drilling boys to the accompaniment of bag pipe and tife-bands.

District athletic and sports tournaments continue to be held in several districts in which both anglo-vernacular and vernacular secondary schools participate. In the Hazara District an athletic and sports tournament was held on the occasion of the Horse and Cartle Show held at Haripur in November 1936 and prizes were given away to the winners by His Excellency the Governor. Another tournament which was organised by Mr. C. C. M. Anderton, Executive Engineer, Hazara, and his Sala Divisional Officer Mr. F. H. Khan and the staff of the Public Works Department's office helped by the district inspecting staff and the head masters of schools was held in May 1930. The thanks of the department are due to Mr. Anderton and his assistants for the time and labour devoted to this tournament.

In the firms Industrial the communication which all vernacial and loss and to a land, putting at 1 was held at Series Nam and in the content of 1976, not the account of the dearest beard mention below this place when Major E. H. Codde, the Depart Commission of a dearest passes and a section of the prince. The main means we are presented

A terror and the control of the control of the control of the confidence of the fight and for the control of th

# Extra curricular activities

Manual transport and knowledge

14. (4) The Discourse top office interest manages of impages with training and harder drame a gradiery about of the Progress continues to be been and analytical metrolistic part of a very willing to believe the decision to be the task of freed, and experience in hardicages are a coderate way. Mahagam and tailoring classes are server tille weekengt in the National High School Pesting or As argumer, As an a started as an experiment in the Covernment High School, Thera Lanail Khan, in October 1933 to what its hore, were admitted The drawing master of the school behild charge of the class in addition to his detect to the other. It marked a green adulty that in August scale the brightness of the selected requirement that matrix many laws, we had by you the class the surprise of the increase an work of sens proposed to oppoint a mistry on Rs. 20 per men ore but the motional could menter were find by the Government for seven of family. In fully many the Government weretrough the appointment of a corporator relaxly on Rs. 30 per men on until effect from the April 1946. The which is now appropriately the are tradering to deliver to the there has been in exertence in the labered a class for deal and durch have for the last two sears. This choice is the cur by the chawing muster of the school. The box are taught to read and write draw and pair and also attend the carpentry class. They are to gla plus graphs that A thograph machine has been ablest to the salual manipulation and it is required manerical prographs will now be undertaken in the school is the career, it set that had special training at the Mayo School of Arts in honography. The thanks of the department are the to L. Salak Run, the drawing master, who has voluntarity ordered for Polesco deties in the Government Flash School Deris Lee Richa, in coldition to his ordinary works, set were extended to the department would like the ce he excelled change collowed by teachers in other all sola.

A scont work hope on the shared at the Government High School, which is not say to me which carpentry and wood work was traight to contrain to other boys by the drawing moster of the school. The workshop conducts to work satisfactority.

The tailoring class attached to the Anglo-Vernacular Aided Technical Middle School, Nowshera, continues to exist and the Government pays the school an annual grant for this activity. Cardening is done at Concernment High School at Haripur and Dera Email Khan and also a the Khalsa High School, Bannu Cambring and growing or regetables and the planting of flowers, to are also carred on an almost all the vernacular secondary schools in Pelitiwar District. In Dera Ismail Khan Detrict, this activity receives a good deal of attention where plots of land and ungation facilities are available. A special class to manual training and handicrafts was also started in 1930-37, at the Sanatan Dharam High School, Nowshere Theselves is reported to be doing well-In secondary schools both vermed in and angle vernacular, situated in Peshawar and Markin Districts inks tooth powder and soap are made. Muor mas are also weven in come vernacidar middle schools. The broading of postery and the making of manine pits are it as andertales in some salpeds.

In the Hazara Desire bold binding rot-weaving and gardening received much after an of the firsting of woollen sacks and westers as bold as a second chool.

Carpet weaving each in the of an earlied on in vernacidar secondary, the tens in Banna District. In the Dera Ismal Khan District many the contrade Mats are also weven from the radio of tensor. Dera Ismall Khan District Board School. Soan makers into making the twining of rope and be betteral in care also practised. In the last horse and caule the hold of Dera Ismall Khan a show

room was set apart in which and set a see and agreed, in their own manufacture. The articles tele makes the fellowing catagories:

- (1) Mech and devices to read by approximating
- (u) Paintings and day radia
- (in) Model of a property bear in a village
- (.v) Wind week out, a story of some at
- 長を手 最近は対象は大いのから、 これの はい スタイプリー・ファイル

The nucles exhibited were approximately also public and some by their were seld on their spect. For A cranishes Middle School, P disaper was present the first present for the number made in their aftered velocity for processing second.

# Rural 1 plift-

(b) Primarily this subject is the returned of the dequerement of public health and agranding a first of a should assert a sent hove have also been contribution that language open a of interest in this direction. The about excess restrict hand by tage dramas di tellante propidios and pour, and day by pris paganda work in appoint of the new open. The p sheaf department in order to provide medical achef in Allagers " at their very doors " by having of the alling dopen sure, howevel in lorries which have been fourney all ever the Pr hawar. Mardan and Hazara Chaterta chapter declet two series. The village school master on randerns over help and the travelling dispensaries are so popular that other destructs are also calamouring for them. In Banco Descript Stories were staged and poems were recited by school stolents and teachers at meetings held at different century. Sike her were made against extravagance murder but or of circloms, indebted ness, litigation, etc. The consection were attended by thousands of villager All this work is a direct continued by school teachers and students

Out of the grant placed at the depend of Depart Commissioners for village uplift work the Depart Commissioners. Peshawar, arranged to supply sports natural to a number of district board schools in rural arcs. A tournment of schools situated in rural areas was held at Charsadd's on the occasion of the horse and cattle fair early in 1027. It was a successful

tournament. The Depute Commissioner, Hazara, contributed a sum of R = 305 towards the expenses of the athletic and sports tournament in that district. The Deputy Commissioner, Kohat placed a sum of R = 350 at the hisposal of the District Inspection of Schools who sport Rs 300 on providing a circularing bluery for one in roral areas and Rs 50 on free hisrobution of takhtis and books to poor boys in the district. The circulating bluery is a very useful institution and needs to a commissioner. The main reason why a village boy at the appoint literacy at chool relapses into illiteracy is the want of bluery where he is night interesting books to read. The Disputy Commissioner Barnia, utilised tiffe sum of R = 1 see placed at his disposal as detailed below: =

		Rs.
	ambution to the about fund of all the middle schools of the district	125
	re supply of books and takhtis to mary abooks.	200
* 4	ant in aid to disthe five middle and lower middle schools of the district vallage uplifework.	661
	organisme dramate shows and a	75

Radio set have been installed a Government High Schools (for boys) at Peshawa. Charsolda, Karak, Abbottabad. Manschri and Banna and doo at the Lady Griffith Government High School for garly at Peshawar. Seventeen sets have been installed at selected termacular middle schools throughout the Province. The isofulness of these sets is all exident and tenders, adone and members of the public have been enjoying the entertaining programmes and have being fitted encourously from instructive talks on various topics at the end from broadcretary fations. Many teachers and other connected with the February Department have been broadcretary between the Peshawar Radio Station.

Counselle of leaflets written in English Urda Hinde Counselle and Pichto on difference Bage uplift subjects were characteristic among anlayers through the agency of diagreschool teachers. I we very reason exceptionally, exception the Murder and the Branch superior frequency, some Publicity Officer, North West brancher frequency, some welely distributed among angles vertacether and a consider some of the many or at the Province. Murder is no the many or at the Province and the attempt, made to consept these he performs speeches and pamphiers are not every all yes, diff to be treated department.

Adult I do notes. Proving augment of a few and adult started at Havelian. Haldher and Khade of in Halder's Indirect in February 1936, continued to easier these exposes, which are attended by 84 students are half in the object object, which my at might and are run by the town to might a day to be adverted to be the supposed by the department to it with a book facilities, and to make perfect of the partment to it with a book and to make perfect of the property of the period of the supposed of the period of the supposed of

### I ibraries ---

(c) Libraries attached to secondary a back begin vernant lar and anglo vernacular have been very much improved. The institution of class libraries, munis in logh a hook, has proved very useful. A liberal supply of periodicals and journals has been made to all schools and a resistiof actory to record that very good use has been made at their both by boys and teachers.

### Excursions and other activities-

(d) Study tours to places at become to men it were arranged in some high schools. Vier so takht Ra (Mardan District) and Taxila (in the Immah) documents pay both for the trouble taken and expense uncareed in venting them. The Government High School at Chursadda owns a few boats which are used by the boys of that school during the hot weather. Boating affords a very useful and he of the exercise for school students and it would be very dear able it all a hools where boating is possible on account of the proximity of a river or a canal should have boats. The assuming tank at the

Pennell High School Banna, continued to remain a favourite resort of the student a surrainty of Banna. The presence of a tank in places where a soperation range from 110 degrees to 120 degrees by 11, or the box weather is a boon which people living states such countries can properly appreciate. The introduction of which region the Pennell High School, Island, a national constitution which has been much appreciated by statems.

# Litarry and debating societies

(c) These societies exist in almost all anglo-vernacular secondary schools. Meetings are field fortnightly or at the end of every month and both scadents and teachers participate in discussions and recutations that form the agenda of such meetings. Boys are encouraged to deliver speeches on social and educational matters to read resays, recite poems and tell stories. Thamas are also sometimes staged. Societies of students exist in various schools to wipe out the bad habit of smoking, etc., from schools.

### Religious instruction

- (t) Article 133 of the Frontier Education Code (1935 edition) allows religious instruction in public schools under certain conditions. Provision for religious instruction continues to exist in almost all anglo-vernacular secondary schools in the Province.
- 15. As reported us the last quanquennial report the scheme of medical impection of school children remained confined to boy schools located in the numicipal areas of Peshawar. Bannu and Dera Ismail Khan; but in 1933 the scheme was extended to Aldoutabad and Kehat towns. In the statement given below the names of school children examined by the medical upperform of schools during the quinquennium under review is given:

Tets again end schools in the area under needen schools of examinations needs.  Tetal received freezonest received and the contractions	**************************************	AND THE PERSON NAMED								# e3				
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"我是最高,但是不不会之心,我就是一些多少年的人的心,也是一种的人的人,这是一个人的人,我们也是一个人,我们是一个人的人,我们是一个人的人,我们是一个人的人,我们是一个人的人,我们是一个人的人,我们

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The state of the s	* 1001	SE-PLY.	M.EUM	16-1-18	26 s45s	<b>% % % %</b>	in Phil	10 8 4 7	45 46.5	GR V183	* #4. 25.44	44 <b>4</b> 15	<b>+6</b> ©. ′ s		5E-57531
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Force to a standard increase in the secuber of ithen operations at found a.v. opered with previous years

- Mary and a second

The number of how who received medical treatment was 50,315 in 1935 30 as against 11,501 in 1931-32. The annual revering expendence neutred by the Medical Department on this account rose from Rx 5,105 to Rx 7,133-11 3 expenditure per annum per boy under this head fell treets annua congrete annua com ma agregativos acene reconsistendest merchani treatment character systems as agreement program that is 32 and to you serve or do a per cent actually received treatment in 1935 that against place being a part per cent in 1946 32. Adaps start becoming with the problem and the problem and the start of the tree of the terminal and the figures given in the correcting star-recent uniteday that the aliente high have weaking very well and to decerning near and anner periodis. The reality of the quarter in a explicit distant ทริสาราส เทริกเลียรัสดาเลา เลเสือว่า รับ รอก แบบ และเสดรอบเลองรายสินกระสงสา หลับงาน วิวา 4 สาราสตอนทางกรรมโดยข के अपने हें संस्थान के समान है। के स्थान के प्रतिस्थान के समान कर स्थान के स्थान के स्थान के अपने के अपने के अ to say I my state a portextly to ditty, he result to medicines. no demal treatment and the specticles? Hat now the has changed. As soon parents come to know that their children need any treatment, they are more inclined to conside the medical inspector. It is very pleasant to record that most of the school teachers are about from fully configuration in order to make the scheme effective and school boys now receive proper treatment for their adments in school degensaries and in civil hospitals

46,308 andents were medically examined during the year 1935-36 and in the following table the percentage of various diseases among the school hove is given

(1)	Silver disconsists	. Ny
(2)	Dental diseases	11.00
(3)	Affections of car more and throat	1 7
(4)	Earlingert transferant afrends	7.5
(5)	Entarged glands	3 2
(6)	External eye decreases	6 01
(7)	Defective visits	2.7
(5)	Malaria	100
199	Enlarged spleen	40
11 0	A tork-taker w	2 (1

No sales of small pex have been reported among the school dublien in a understance however re-vaccinated.

The following cases of other infectious diseases occurred among the students during the year 1935-36:—

Mumps	***	9
Measles	***	I
Chicken-pox	***	1
Whooping cough	***	I

Student, suffering from these diseases were not allowed to stream schools until they had fully recovered.

in the tollowing table comparative figures are given of which indices safeting from tuberculosis of various types:—

		•
I was retailed of	1931-32.	1935-36.
(a) the langs	14	10
(b) glands neck	I 2	26
(c) gamls auxiliary	3	2
(d) spine	I	3
(e) ankle joint	*** ***	3
(i) bones	*** ***	I
(g) sinew foot	I	s 1 c
the gland intestinal	**• I	* * *
1 otal	32	45
	PROFESSION NAMES OF PROFESSION	CONTRACT COMPANY OF THE PROPERTY OF THE PROPER

### School dispersanes-

Studiet, requiring treatment used formerly to attend civil dispensaries where they wasted a lot of their time. In order to remove this difficulty small school dispensaries were established in some high schools. This experiment was so successful that now school dispensaries exist in all high schools in Peshawar, Abbottabad, Bannu and Dera Ismail Khan rates. School scout masters look after these school dispensaries and dispense medicine to alling students. A small levy of annas 2 per boy per year is made and the income from this keeps not only the school dispensary properly equipped but also ensures free supply of quinine to boys who need it

In ilmost all schools situated in towns and cities hawkers rould be seen who used to sell dirty and fly infested food to student. The Assistant Director of Public Health, North-West Frontier Province, invited the headmasters of all high schools in Peshawar to attend a meeting, in which it was

resolved that municipality about pur a stop to this practice by inserting a clause in the licenses placed to business and to the their trade close to the saltenth . I for our death agains - a condition was also asked to exercise accuser control over our bankers. personally and also through his outstarn in geometric and one their form and the strong transfer of the strong of the contract of the strong transfer of to school children. But there is merry of the comment of the comment of school student who has to quite about 6 kins on or the only of the school and who generally has both a seed by by household af At will, are treet excentricities, recoveringly, build in Jorge Charle over their school time is over the consequence should be an and that comes his way. The Appropriate Diega word William Mondife in order to save have their community or we were surround prevailed upon all heralexances on the place as a second before the ARREPROPRIES DE LEGET CONFRESTEDE DE CORRE LOS CORRES DE ROCCION DE CONTRE DONC DE CONTRE students, and it is grantying to his we this the evidence has been introduced and is working very some easts in an every schools. The scheme is no most like they the section commumity that heading does of achieving about it interests recovering and towns of the Province are also serious in thicking of introducing the same in the institutions index their control

Index cards showing necroscop particulars if not are leader vize, their weight, chest measurement and another one or diseases from which they satisfy are regular, and properly maintained in all schools open to much demogration. Buck registers for defective children and health a hard witch have been prepared by the Associate Phres for all finished Realth, have been supplied to all such a book and all the water kept upotadate.

### School buildings ---

Fifty none school buildings were propertied baring the year 1933 to as against 43 in 1931 to The inclinings of account of these periodical in pertains have improved enormously in constance. The following High School Peshawar City, where healthing was constructed as described unsuitable for school purposes by the Noustant Director of Public Health in 1920 per exploited by an the count, shout to get a beautiful new landings of income. The School Director in properly housed and the management are explained to be many properly housed and the management are explained to be severe to be a severe up. The sewage drain maintained to the Management Peakswar.

which passes through the compounts of the towerment and restrand high advant to a great socialist to both the achimic library approximation to both the achimic stands as a proper deposit of the distribution water should drain out quality.

# Scout movement in schools-

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# CHAPTER V

### PRIMARY EDUATION BOYS.

1. The improvement in princips education during the quinquennum is shown in the following expension

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The increase in constituen during the five years, as is evident from the during the previous garagement as against a per cent at the close of the previous quinquentering. The increase in the number of primary abreals has been from \$47 in 1921 32 to 608 in the close of the quanquentum under review.

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specting others have been paying mateuricust visits to the schools very regularly, and the man percentage in the primary schools is mounting every year. The creations have tried to follow the breations given to the requesting officers their without of teaching his improved and the consequent use in the benefit of effectioning body being not on in about this burdies. A flar are parallely than and give sattlich by the mid-size in the large of the large of parallely and the sattlich by THAT CROSSESSESSES OF THE SECTION OF THE CONTRACT OF THE CONTRACT OF THE SECTION OF THE CONTRACT OF ter for continually particular trong . If for exemplois car is not consequent at the ล้**งเกราดง** คารัส ที่สัมหา สดา สด นั้นการาน จายกระวัณตล 47 นักกุล 250 นายาก นายาก แล้ว กระเรียก และสิทภาพาศาสาร telle titel I concepted the Region times that their properties and the conception are alive for a little transform to the second of the respectful to off of affection of the calculation of the following of the contraction of the following of the factor of the fact 文章集、大大的集员制度,并注意,显著是大人,需要整理者完成的"企业的基础",在大小基础的企业,产品,发展,基础的一个方面,不知识的发展,一个方面的一个一个基础的一个一个基础的一个一个工程的工程的重要。 muter will be well also ad to get to be soon thing on distribute. Lange to Language program guragient un jer gen beit, bei fer bei eine ber beringielige maß foch experience by transport and execute construction to be to be a discount of a scale little and large numbers

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### Miscellaneous

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- it is appositively of a physical aspervisor in 1936 which are been mentioned fills in another abopter has brought about an improvement as didly and physical instruction in primary schools. A reaches troin each primary schools in the Province has been compelled to attend a 1 referber course in physical examing, on his return to his school, it is hoped that he is improving the level of physical instruction and drill
- Annual meeting of readers tree force held at the breadquarter of each tideshot all districts in the Province on the occasion of middle about schedurship competitive examinations under the charmonology of the district respectors. They were attended by the ichief of primary achools officiated in each tabult. Defects common to all abouts were explained to the teachers and remedies for their removal were suggested. The teachers were the energy about their peculiar difficulties. Advantage was also taken on these gatherings to explain to the teachers sations around in their matters directly concerning the primary schools.
- 14. The relations between the department and all the district boards and local bodies in the Province continued to be very satisfactors. The method whereby grants are

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# CHAPTER VI

### THE EDUCATION OF GIRLS.

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Municipalities too have not been alle. A play-ground to be a provided for the Municipal Read Urdie School, Abbott do b. Casul lamblings have been put up for the Urdie actions at Booms and Dera Empirical Khan. Both municipalities

received large grants from powerial rands for the purpose. As the largh relicon Kenat, was full to over-flowing, the Mannapal common ere, became puriape as new building at ranger mustern and the every powery classes of the Urdu wheel to the constraint of the sudday has not been a continued by the Cantonnent bound. Peshawar, for the public school which it maintains were as the work housed absence been with respect to the most may received a specially of the shower and Mardan. All advants a solid rates from rows buildings. Rented buildings are very measurement tools may be come dwelling from the manufacture of the contract of the trouble given by landled by who decimes high rents, do no repair and try to builty the tools of

The Assembly party appets that the arrangements for the repair of differ broad buildings are not satisfactory. The work continued for centracions who carry out the repairs in every in attractory was and quarter with the headmisties, who a tracy complain of the head work done.

Medical reportant of gals, schools is still in its infancy. The only abooks which are hours, a stematic medical inspection are the two forcerations closes in Peshawar, and the Consernment Houtel in Abbantabal. Mission schools look after the health of their papels. Minimpalities agree with the principle but do little to be that projection is properly carried out. Nothing is to be too rund schools.

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Large numbers of chabrer are entering the secondary when and the lack of staff in these amous necessitates an even ancient of attainment in those promoted. Classes of 50 and by gals in the charge of one washer do not give her ting to desort nativalent attention to weak girls who are not only a drag on the crist inner as idditional problem as they severity an interiority compara and fail to secure promotion even after two years in the total middle class. A change was, therefore, made the year in the assembled examination for the primary certained. Shape to the maximum amount of reaches and the manner amount or writing were set in every large town and in all the larger vallages where there was more than one whool. The children's general mtelligence and their ability to make of aid what they read and in apply what they had bearn was rested. As scholarships are awarded on the reash of this examination, the same standard of marking was about a broughout the Province to ensure an even standard of a coment. In most of the corners the epostum- could be movered in one world habitated correction and node radier marking impossible The examination exceed a great of all of comment as the result. were naturally use as good is in possible vent. One thousand three bandrest not given of liver rock the examplation. Sine hundred on tamers is passed the percent to the figures for 103, while the appeared, \$56 passed (8) per cent ). The harm for the preceding year wite require 310 (propercy are Arthred blien but writen question pipers for the first time is I did the whole test in willing, the pass precently of 7 was very enduable. The examination revealed some interesting facts (1) in many schools the chief we kneed with middle to read intelligently. (2) the 4th class in middle school, was now a good as the top class of a primary school, and (a) the average mark obtained in every district was in the neighbourhood of 50 per cent.

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Company One is already coming a flock in the Cantonment Board School and it is hoped that next season the others will all be able to help with companies and flocks.

Mrs. Reed with her homenant Mrs. Karam Devi has put in an amount of hard work with the First Cadet Ranger Company

Company.

Mrs. Wright and Mrs. David have been enthusiasuc gualers with the Prist Pedaswar Cande Company. Both these guiders attracted a training week in Lahore at the beginning of the season.

Mrs. Laws, has intused the Second Peshawar Company with new life. The guides have responded with great

emblier inauer untel berber bieft is merket erreprezielelle winden.

Visits have been paid to various places of interest including the Actoriome and the Military Dary. Both the Royal Ar I were officials and the Manager of the Dary were more than kind in making these visits extremely pleasant and interesting.

Mr. Chilips, Captain of the Third Peshawar Company, es as that and keen as ever. She has put in splendid work, unabled with his large company thus winter.

All windraids. Mr. Cox. Mrs Cowald, Mrs. Abdul Wahab, Mrs. Nobined and Mrs. Sardar Lap Muhammad, are, in the works of Springe on Jeasing their times on hearts and not on the John Mrs. It will happy and interested latter likelands testing.

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#### Conclusion

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She wishes then to askin a below the excellent work of her office etail period also that of her he efelors. M. Nasarad Din and her econd dark, M. M. Almad

# **CHAPTER VII**

# EUROPEAN AND UNRECOGNISED PRIVATE SCHOOLS.

#### European schools-

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3 The Reverend Mother Superior who is the correspondent of the school remarks in her report see

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#### Private unrecognised schools

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- (iii) I went schools for males and schools for females sea hing Alsquran and other religious books to 834 whelats (including 150 girls) and 176 scholars (including for girls) respectively against 93 schools than and girls) with a 966 scholars (both boxs and girls).
- tive Seventeen schools in boys and seven schools for gul, teaching vernacular languages. Urdu. Hindi Gurmukhi, etc., to 921 scholars (including 53 yirk) and 333 scholars (including one boy) respectively against 50 schools (hoys and yirk) with a 10% scholars (both males and females).

The one Hindu school teaching other advanced classical languages to 8 scholars which was mentioned in the last quin quential report appears to have ceased to exist during the quanquemoun under report.

- 8 The five "azad" schools which were mentioned in the last quanquential report continued to exist in the beginning of the granquentium under review but 2 were closed in 1922-34. The e-school do not conform to insidepartmental randord. They reach different languages to 200 pupils grand 102 pupils in the year to 200. The three "azad" schools now in excitance are atomed in Peshawa Destruct it the following places.
  - Co Utmaria Azad School in Charable Tabil. This school is reported to be preparing pupils for the Married man examination of the January-Millia Delhi
  - (c) The Bhanana Presure School (a part of Peshawar Cur.)
  - (a) A primary school in Poshimar City in Mohalla Asya

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# **CHAPTER VIII**

#### THE TRAINING OF TEACHERS.

#### General-

- I The training of teachers is the only kind of profew, and which on that is given by Covernment in this Prowhere Assumption has bave been made whereby selected soul or train this Province are sent —-
  - (a) to the King Edward Medical College at Lahore, we the Medical School it Amritsar,
  - (a)) the Lady Hardinge Medical College, Delhi, and
  - (a) the Womens Christian Medical College, Ludhana, for training in the medical profession.
  - (v) to the Thomson Engineering College, Roorkee,
  - (vi) the chool of Engineering at Rasul, (Punjab), tor training in various branches of civil engineering
  - (vii) to the Muclagan Engineering College, Lahore, for training in the electrical and mechanical branches of that profession,
  - (viii) Students are also sent to the Forest Research Institute, Dehra Dun, for training in forestry and
    - (ix) to the Prince of Wales Royal Indian Military Cellege Dehra Den for training and admission into the Indian Military Academy, Dehra Dun.

Student of the Frontier who want to study law can do so without difficulty by joining the Law College at Lahore, and if the Law Lacity attached to the Muslim University, Africali

It be read in this Province for some sort of industrial received from my his been proving for some time past. An interpretable for the secretion between the beautiful been made by sending how the such training to address dead technical schools in the

Punjab; and by opening weaving classes in Perfection and and carpentry and another classes in the Convenience Indiana School for Men, Peshawar, in May 1944. A total discount of these classes will be found in its proper place as the Abspect

#### I raining of teachers--

## (1) Anglo-Vernacular-

As before, the teachtra provided to the India, Government for this Principles for the re-ming of making vernacular teachers for both warm have force gove the utilised. This Province has been nominating conditates for training for the higher greens of the good some and the Bachelor of Teaching and the Scient Angle Vernas dar classes in the Central Training Colleges, Labore - The Joseph Angles Verminializar character for the transmission of the interior we are absent by the Pumal Covernment in this yet after his in make teachers have been deputed for training in that class during the communities As graduates bodding a degree of the best are available to work in the grade of E. 70 4 100 which was originally intended for I. A. V. teachers, who make necessity sary now to send teachers for manning and the popular made vernacular class. The table given to how will allow the more been of candidates, both male and female, who were a solut at the Central Training College, I alvaes and the Life Markeyon Training School for Women, Labore

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(a) Includes one candidate deputed for the Political Agent, Kuriam Agents with a superidate Ko. 40 per mensem. His cost of training at Ko. 40 was also paid from political lambs. The other superimance were such paid superida id Ro. 45 per mensem and their cost of training at Ro. 550

each was part to the lungal Covernment from

The non-dipenders therein ped their own is our non-cool at the college

- to, the particle and the Mass L. Ran, B.A., was grant the appeal of Rolge per mensem as a appeal of a
- (c) Includes one cambility deputed by the Political Agent. Milliand Agency, with a stipend of R. . 7 per near in the however paid his cost of training at the college. One opendary having till now had to discontinue his stadies during the control of the year.
- of Includes one sandalites deputed by the Political Agent, North Waziristan. He was paid no superid but being a permanent J. A. V. teacher was allowed to draw three fourths of his pay in the grade of Ks. 700, 3, 100. His cost of training was however paid by the Political Agent from political funds.

In the J. A. V. class at the Lady Maclagan Training School for Women, Lahore, the number of female candidates nominated by this Province for training was 2 each during the years 1932-33, 1034-35 and 1035-30. Only one girl was sent to the class in 1933-44, but four were sent in 1930-37. Each candidate was awarded a stipend of Rs. 25 per mencion in addition to the cost of her training, except one who was sent up entirely at her own expense during the year 1936-37.

## (11) Vernaculur --

#### Men teachers

Peshawar has rescalled a vize, senior vernacular and jumor vernacular. The pinus vernacular training classes started at Dera Lucial Shan and Chairn Shel (in the Banna District) in 1927 and 1921 respectively were closed on April 1st 1933, because the slemant for J. V. and S. V. trained trachers fell on account of the supername of the expansion programme. The table below gives information about the J. V. and S. V. classes.

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I five as a subsective of their staff are be chelicularies of any can assembly absent engines for considerable of their stages of their sections of the se

morphs 540. In addition to this the S. V. class taught 2,300, and the jet mass rape, a practicing lessons in different schools and the experience of their own teachers as well as of the masked on the adment in which such lessons were taught. Performed to the adment in which such lessons were taught. The first on their greats (1935-36 and 1936-37) to the admin were taught at delivering practice lessons in a set. Amon were easily accessible to them.

#### to be transmitted to butter

- The State of State of the partition of the last year. The partitle of the case has received considerable attention. A first of the manufactury was also opened last year for the look of the matches to work in during their leisure hours.
- to A twence apparatus repairing workshop was started has year. The repair work in the workshop was mostly done to code in the above in order to enable them to do similar work in the rewar change. They were also taught variishing and on pitz joiners work, etc. The work was done outside school how and to the approvision of the science teacher.
- (c) It ching of geography received special attention. The opening of a geography room? Its under contemplation. The trans will be equipped with such up-to-date geographical apparatus as can be supplied within the limited means of the wholl
- the laterary Sancty. The literary society of the school has a active, and held meetings on Fridays in which both the teachers and the taught participated. Various religiously and topics were proposed and discussed. The laterary concerned to lad 30 meetings during the year 1936-37.
- in the north of the tudent teacher, a desire to improve privary releasion and to do village uplift work. Students to the experience of their teachers visited various villages to the experience of their teachers visited various villages to the experience and believe at lectures on topics such as help a to the without improve it.", "health and efficiency", we sat to the left of the did are.", "vaccination.", etc. A technic report of the hind arms in which all the features of the value applies of the cheales contraster at a village near the wheel. The drama attracted a large audience composed

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- ing Phase I receive. Be also the ordinary drill and games played during the about heart football volley ball, hooken and tento, were played durit the school hours under the sequencement at the school tall. They games were also encouraged. I were a week mass drill and ceneral parade were held. A special class for the triuing of physical instructors to which recorded by V students were admitted was started this year. After a preparate transport ourse, they took a test and respectful day of the drill matrix for a certificate.
- to. He have state the check mosque continued to impart elementary religious instruction to the Muslim student teachers and it the superscious of the heading star of the school.

#### Discipline and tone

of the file in the school have been satisfactory

#### Industrial classes

- As to enhanced directly an attempt to meet the demand for industrial education we made in May 1035 by opening industrial classes strong of a carpentry and a smithy class. These were located at the Covernment Training School for Men. Pellowar. The object of these classes was to impart training in a quantity and made to one of arisins and to see whether strong the period of training they would be able to set up as repented of a mich and sould held their own in open computation in the market. The color admitted to these the education to the first location of a period is a made to be a dimitted to these the education to the product.
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  - fit I medical certain of of time.
  - (ca) Sufficient pay if that they were permanent residents of this Procuse
  - (iii) Proof that they were not below 17 years of age

The staff that gives the required training to the students of the industrial classes consists of

- (i) Master in charge of the classes who is sho required to teach drawing to S. V. and J. V. classes on the grade of Rs. 120-4-160)
- (ii) A master blacksmith on a fixed pay of Ro 60 per mensem
- (iii) A master carpenter on a fixed pay of Ra 60 per mensem
- (iv) A painter on a fixed pay of Rs. the per mension
- (v).A workshop attendant on Rs. 20 per mensem

The direct expenditure on stalt, contragations and stipends was Rs. 4,453 in the year 1934-36 and Rs. 7,100, in 1936-37. A sum of Rs. 1,630 was sprint on initial equipment in 1935-36 and Rs. 2 100 in 1936-37.

The classes were accommodated at the transact wheat In order to provide more accommodation, a large rown for the carpentry class and a work door shed for the amothe class have been added. The working hours of the industrial classes are 8 in winter, and 7 in summer. It serve eligible than to attend the drawing class compulsordy - Morthmeth of the carpentry class who have completed two coass, and of their three years' course can now make tea table of versus up todate designs dining chara costmount on a stame of many tables and toilet stands etc. The authors in the author dass have received training in cheeding discensions, forgong filing drilling brass founding pudehory and towning can make took what a repeaters, around and make he her ells They can also make looks of lighter as I finished to per-THE COURSE PROPERTY OF THE PRO and punches All instruction generalizations for all of the library income with and the water papers with one exercisions the trees employees. Sugare Letter ten were health is other marketic to be a contrate man make through the samuelars shop our he the departurest of Acres culture. Ro 212 agona Ro 12 of the last very very rentally, and there there is easily in the territory of a

o A mention should also be reade at the Physical Instructors and Drawing Moster certain to examinations, which used to be held under the coversment of the disparament in previous years. No regular also exclosive the training of candidates for the above certain ites have ever been held in this

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#### Women teachers ---

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# CHAPTER IX

# EDUCATION IN AGENCIES.

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  - (1) An autor Kleates troming behind as Lands Kenni

(c) Kurram Agency-

(4) A Fridary school for boys at Charbina in 1932-33.

151 A school for gives at Parachunar in 1930-37.

(d) North Wazitistan --

(b) A primary school for boys at Kam Rogha.

(7) At An Knel in 1932-33, and

(6) At Spaiga in 1933-34.

(e) South Wazinstan-

(9) A primary school for boys at Kaniguram in 1932-33. Thus the number of new primary schools opened in the

Agencies during the quinquennium 1932-37 is nine

The primary chook at Jamrud in the Khyber Agency, and at Kotkai and Kaniguram in South Wazirstan Agency, were raised to the status of lower middle schools. The primary school at Hassukhel in North Wazirstan Agency was also converted into a lower middle school in 1933-34, but the middle classes had to be closed in 1934-35 for want of funds. The Lower Middle School at Alizai in the Kurram Agency was converted into an anglo-vernacular lower middle while the Thana Anglo-Vernacular Middle School in the Malakand Agency was raised to the status of a high school in the Malakand Agency was also converted into an anglo-vernacular lower middle school in the beginning of 1936.

On account of the serious economic depression and financial stringency, the Government of the Swat State had to close 5 lower middle and 10 primary schools in that State during 1933 - 35, while a primary school at Baska in the Shirani territory attached to the Dera Ismail Khan District was closed in May 1936, because of its failure to attract boys. The table given below will illustrate the general state of education in the five agencies and the three tribal areas.

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1931-37	70	4,459 4,679	27	ñ2 <b>S</b>	96	4,618 5,853	1,31,933

From the above table it will appear that the number of public schools decreased by neven while that of private schools increased by 17. The number of schools attending both types of institutions however marcased from 4 450 to 4.672 and from 142 to 628 respectively. The increase of 203 papils in the public schools and of 480 in provate schools gives an increase percentage of 4.5 and 142.3 respectively over the figures of 1931-32. The increase of enrolment in public schools would have been far greater if the 14 subseds in the Swat State and a school in the Sharara Hoga had not been closed on account of the formeral or other shafe directions.

4. Direct expendence on public schools rose from Rs. 1,21,932 to Rs. 1,33,056 or by Rs. 12,024 viz 9.9 per cent, over the figures of 10,57.32. In the succeeding paragraphs reasons for the succeeding of expendence and the increase or decrease in the number of schools and scholars will be given in greater detail.

#### Malakand Agency-

5. The table below indicates the editational position in this agency '---

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1936-37		1 24	1 10	494	679	9,1 ##	1 19	7 744	**		1

The Anglo-Vernacular Middle School at Thana, was converted into a high school in 1933-34 while provision for the

reaching of his before the stream to had seen in the lower middle behaved. The gain of a make in Agad 19.76. The number of gains are should be a more real from 1, to 1; during the quinters and to another and popular descriptions from 3.42 and 4.18 to 19.4 and 19.10 a more real from 3.42 and 4.18 to 19.4 and 19.10 a make real fill number of ill kinds of patient checks from 1; on 1; to 1, with an increase responsible agreement a growth of control of the control in increase responsible agreement of papels attending the to increase responsible agreement of papels are related to the papels of the total funding the fuller schools of 172.

Duren expenditure more of town Rs 20,402 to Rs 20 pax. He mereas is the to the opening of new primary almost as the to the convex son of the Thana Angle Vecnaester Makilo School no. 4 both, (book)

In 1931 42 the number of commoded and qualified teachers working in chards in the agency will 21 out of 28. At the also of the quanque no an order review there are 20 qualified and centile and residence are 25 at a 28 employed.

With the exception of the new portiary school at Lor Ages, which meets in create blending, all other schools have failding of their ewis. The Thank school is housed in a new hadding created in ages at eccent of Rs. 15 cost met from the Godfrey Gunj Bazar Fund.

Instructional condition is schools in the agency was satisturbus on the whole I row the Thin; High School 15 condidates out of 24 sept up passed the anglo-vertacular middle examination while into control is proved the Mound's L. C. examination. Southing a new a marked feature of this To be a committee this or pressor, beree the formation in March suggested a low of him some a concernous with the Polymond Agent is a president who is it commissioner for the single-press . Markers of same a strip brings but at his fit also type brist few years. The last coop which we held it Khar Polo ground near Malakant of the derivage was the higher rever held in my increment. It was incomed to the remember and a conmester, from ill the about in the works and Saide Sharif It was for the first time in the factors of a continer that a scouts from Chiral State also aften highly compactly Excellence the Coverpor who is he Chil Soun for the Province honomed the cape with a sist where the sounts formed a guard of honour for him

#### Swat State

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Education in this State continues to be free. No fees and fines are levied. Engliteen orphana get free lodging and boarding in the hestel attached to the Anglo-Vernacular Middle School, made Sharit, at the expense of the Ruler of Swat. The orphana are also provided with clothes, books and other necessaries. The Anglo-Vernacular Middle School at Saidu Sharit is making satisfactory progress. Out of 25 candidates sent up by the seniod in the anglo-vernacular middle school exactination, its passed against 12 15 at the close of the last quinquennum.

Scouting continues to flourish. The Jahanzeb troop with a membership of 23 scouts and 42 cubs has been doing very well

## Khyber Agency

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The primary school at Jamrud was raised to the status of a lower middle school in 1932-33 while a new primary school opened by private enterprise in 1934-35 was recognised and given grant-in-aid. The total number of public schools thus rose to 6 against y of the last quinquentium. The increase in the number of pupils is more marked and it has usen from 77 to 303 while the number of teachers has increased from 3 to 9. The expenditure on education in the agency has increased from Rs 1,503 to Rs. 5,300. The highest

figure of expenditure during the quinqueumum was Rs. 7,479 while the average expenditure during the quanqueumum amounts to Rs. 5,009, which gives an average increase of Rs 3,586. This is mainly due to the raising of the Jamus' Primary School to the status of lower modelies, and the consequent appropriate of additional beacours. The Klabse Primary School at Lands Katal has been sided, and the school buildings have also been improved.

The mattactional condition of the annual in the agency is reported to be natisfactory. The demand of the Africa's for converting the school at Jamerid into a full vernar dan modile and of the primary school at Landa Modal and Lawara Modal to lower middle still removes usualished.

#### Kurram Agency-

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The Minto Government High School, Parachinar, and the Lower Middle School at Alizai continued to floursh and are attended by 437 and by pupils against 341 and 44 cespectively at the close of the last quinquencium. The demand of the people of lower Kurram for converting the lower middle school at Alizai into an angle-vernacular middle school has been partially met by introducing teaching of English in the 5th and 6th classes of the school during the year 1935-36

The common a growing all do notices of the meaning the medicines, gress militario is a remissioner, a committed stress ties year arrete in Targe the march of oil has an electrical the or whereby to was against a to the the supplication of the number of return return of part no stords in this agency has however ration from a first entropy a tell is the namber of scholars from an an anaper to the street the the terminate the equation terminate undy rose is an about on it kind, with 1,422 pupils as and the state of the showers along pages and the few quinquentaum. The name of the strong triging in the two angle vermi das aliente a l'acciena institucia rice from 136 te 174 In 1879 (382 pupils chart instruction mathepublic above in the agency of the class of a qualification in 118 are Hander, of Sikh 1,170 M. am, and 3 imenichables Of the rape papiliantering had public and private metititions at the end of this definition on an above were residents or the Karian Valley as against by an the year 1931-32

The total expenditure on edge even in the agency declined from Rs 40,89% to Rs 42,220. This decrease is due to the fact that no specific out has been subcroped for the expansion of education during the quanque matter in his already been sated that the operang of the two new primary schools has been made possible by the observance of very strict economy.

Discipling in the clouds in the agency remained satisfactory and instructional consistion has been well above the average. Our of the 25 hoys and op in the angle vern-adar middle standard examination from the Matrice and reachinger, to cause our successful while in the Matrice from and School Is average territis in examination of the Punjab University the about pasced 7 boys our of recent up.

Very sandactory progress has been made in the agency by the scout movement. An agency boy Scouts Association with the Political Agent 13 it. Chairman was formed and recognised by the provincial headquarters in June 1934. There was a rover crew with 17 metals and a scout troop with 76 scouts and 8 cub packs with 157 cubs in the agency at the last boy scouts' census taken at the end of June 1930. Several very successful scout camps were held by the local association for the training of scouts and cabs during the quinquennum.

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has able to be appointed from this the sanction of the temperature of India who will do a provide funds to necessary Both these things are awaited. The primary school at Hamikhed was conversed into a lower middle about in 1932-33 but the middle classes had to be about best in the year 1922-24 owing to the patienty of funds. The people of the Bara are very keen on the raising of the states of the school but mainty of funds ands in our way. Three new primary whools, were opened in the agency at Kani Rogha. Ali Khill and Spulga-The number of paget, attending the public classes has resen from any to the what what is no end in its stores of the propertients of education as the agence. The must be of prix de already and the much attendant them has also usen from a still go to 2. and \$88 respectively. These factors don't private schools are however not authority. The number of teachers in outlier schools increased from 10 to 11 while that of qualified teacherresemblemen 7 to 16

Expenditure has increased from R. 10.415 to R. 1.49 to the solution of the mindle curses at Miranshah School

# Buildings-

The Miranshah Middle School continues to be horized in the same old wretched building. The about rooms are all lighted builds, centilated out one congress. The course most adversely on the effects of teaching for the cheed is an invent need. The school horizes a Hassikhel Idak Loppe of Melansias I Khella apart of the school horizes a Hassikhel Idak Loppe of Melansias I Khella apart of the school has been because that highly of its own. The Khandall School which is a very flourishing institution is horized in a tark and drops healthing. The school should also have a horize of it among

The astructional condition of all chools in the spence has been generally satisfactors. Relicious either atoms ontonices to be imparted, and two theology teachers have been provided both at As Khel and Khorkella chools where they did not exist before. A theology teacher in a school in this agency is extremely necessary. The school becomes popular with the masses who are attracted towards education on account of the theology teacher. It is mainly due to these teachers that the

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There were 8 premary schools in this agency at the close of the last quanquentum. In 19,12,43 two of these schools were converted into hower module and one new premary schools was opened raising the marker of public matriations from 8 to 9. The number of pagalo after long these schools have seen from 211 to ass. The appropriate long these papels is quate satisfactory. The Milambo have been persistently pressing their demand for opening new alands in their Hays but their request could not be accorded to for lock or finds. Out of the 400 hove on roll in the schools 339 are Mahasis and 41 are Wazir. Its addition to those 45 Mahasid heys are studying in the matriations rearrest below and are paid scholarships out of the agency funds.

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# CHAPTER X

#### MISCELLANEOUS ACTIVITIES.

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#### **Text Book Committee**

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#### Boy Scout movement

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During the period under reverse every provincial camps for the training of scout and other three and of troop and patrol leaders were held it halds. (Abbattibad) and at Nahaqqi (Peshawar). A provincial camp for rovers was held

at Takht Bai (Mardan) in April 1934. Three camps for Wood-Badge course were also held at Namagqi and Lakaya in 1932. 34

In February 1934, Mr. J. S. Wabara, Casary, Charl. Scient Training Centre, Colwell Park, Louchets, good a visit to shire Province. He inspirited various tries in helitawai and Hazara Districts THE MEMPHAL BURGES ON A CONTROL OF BUILDING COMPANY OF SAFE The secut movement in track thousand guided from impetus, from this visit and the very valuable a leaf which the camp thief gave. The Reverend had the thing the harp Chief for the North West Fronta's Pro- me, organization of the Province as a conference of property loss at the Viceory a House, New Delhi, on the 22nd believed with another the churmanship of Mr. J. S. Wilson to which accourse them all over India were invited. In 1933-14 two in w book advanced tions, one for the Kurnan Agency and the other tor the Mardan sub-division, were recognized and and individual to the Provincial Association

I wo scouts and one rever from this Province intended the World International Jamboree at Franksion (Augustia) highly in 1934-35. They accompanied the Indian coming of under the command of Mr. H. W \*Hogg, & I be, 19 14 bes D. C. C., Provincial Secretary of the Pougab Rev. Seconds Association The work and behave me of our regardering men was very much appreciated. In It de Mobiler, Temperatural Commissioner, of Boy Scouts for Hangar, with an two rover scout companions visited India during Letaurry and Much They make it verse to be because as their early of their their rover crews in Pedicinar Cay, Laguer College, Pedicinar and the Pristenwel Rover Den. He strowed a collar film about the world lambered less is to ober this course to be that at the Rose Comma in Postsiwar City. The drops was seen by about a thousand order, and one are and by when ear, girl guides, belonging to various had about,

The need of a scort organism to order to inspect out its to bring on a uniform level scoot troops existing in different parts of the Province had been tell for some time part. The Government sanctioned a size of Rn. 2,000 per arrang for the appointment of a scoot organism with effect from the 1sth January 1935. L. Ram Chand, Malliott a Wood Balgo, a teacher of the Government High School. Hargon was appointed to this post on a fixed view of Rs. 100 per moment.

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# NORTH WEST FRONTIER PROVINCE GENERAL EDUCATIONAL TABLES 1936-37

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# V-A-Race or creed of male scholars

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Grand totals	34	6.	14501	15+	63:447	f s

<sup>\*</sup>Nil †Jews. !The two broad lines across the table indicate the stages

xxi

# receiving general education

Parsis	Sikh>	Others	Tota:	Agriculturists	Nan-ber of pupil- from ratal areas	Total rumbyr of married popils	Number of married pupies of and above the age of 15 years
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11-B- ace or creed of female

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Grand total	in the state of th	الإلا	7 556	13	6.613

<sup>\*</sup> Nil.

xxiii cholars receiving general education

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xxiv

V-A,-Race or creed of male scholars receiving vocational and special education

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XXV

V-B-Race or creed of female scholars receiving vecational and special education

	and special education													
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School Education						eria entre ing	- Par Marco	-			-	M MANAGE	W 200	BARE 4
Medical schools	***	***		24				•••	,,	And the second s			1	,
Normal and training schools	21	**	2:	***	27			2		45	, 	şδ	27	37
Technical and industrial schools	108	108	**		••	,	-	er	***		MOTOR CONTRACTOR			,
Commercial schools	104	,,,	***	-41		) o a			٠,					***
Agricultural schools	104	100				V 4 %	٠.,							۴.
School for adults	100	71	**	٠.	uso	٠.		n <b>&gt;</b> s	147				*1	4.9
Other schools	- 10 d	100		***	***			**				٠		*
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University and Intermediate Education.														
Medicine -		***	**4	***	٠.	PR	**	+++	191	,			149	48
Education	***	***	104	bu	444	+ 4 2	Бü	189	499				100	* 04
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xxvi

# VI-A-Men teacher

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Government			,	i l	9 9 9			1		• •	Aller Anna Anna Anna Anna Anna Anna Anna Ann		
Local board municipal	ard		13	55H	I Fan	6			72	110	743	183	926
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Local board municipal	and	grs	Tous !	1×4	W	14		1 17	5,	8.,	KQK.	149	<b>957</b>
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Total		13	81	742 T	4	37	I militarian	i 4	(1)	30 30	#fo	167	1 027
Hagn Schools					An order and Table law								
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Local board as municipal	mİ	A MATTER	í	-	1		**					***	
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XXYÏ

# VI-B--Women teachers

		7	g educ ificati	ation ons		Poss	rtraine 	Po.	thers resting logree		1,000	
	A degree	Passed Matriculation or school final	Passed middle school	Passed primary school	Lower qualifications	Certificated	Cactte	Contribute	Speak Bostes	Total transed teachers	Total unitained teachers	Cra-d total of the there
	1	2	3	4	5	6	7	8	3	10	11	12
CLASS OF INSTITUTIONS		CONTRACT CONTRACT OF THE STATE										
Primary schools Government				в.	***		,		**	,		
Local board and municipal	-44	**	46	51					63	97	63	160
Aided		1	23	ý	21	١.	3	12	96	33	110	142
Unaided			2	**					5		5	7
Totals		1	70	60	191		1	11	164	131	178	309
Middle Schools		1										
Government				44								0 <b>9</b> 4
Local board and municipal		4	40	11				1	17	56	18	74
Aided		18	36	13		1	9	,	99	67	109	176
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XXVIII

# VII-European Education.

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	Tot	tal	u. 7,	947	Ma				nales	ı	Total				
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	fastrial-ses	Scholar on road	Number of females in-titution-for ma	Number of European on	Tain	Untrained	Govern m e n t tunds	Local Funds	3	Other sources	Total expenditure				
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Training colleges	Ι.	,	**			! > % +			***	***	***				
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Primary schools Training schools	Name and Address of the Owner, where the Owner, which is the Owner, where the Owner, which is the Owner, whic	1.		1						***					
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achocia						) 400			***	***	***				
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Totals		74	74	97	10		2,400	1.	7,893	763	11,055				
Institutions for females		1				ally or many		DESCRIPTION OF THE PERSON OF T		organismos.					
Art coileges		**	,,,	- Promute				1		248					
Training colleges	1.	1	40	4	**		/-	111		***	111				
High schools Middle etails	1	1 "	4 ,	1	1	į		1	***	• • • • • • • • • • • • • • • • • • • •	l				
Printer schools	delighter	1		, "	1	) ,		1		***					
Training achiests		- August	No.	i.	7.81	1 4		1.	***	***					
Technical and industrial		1	1		ì	1	l		and and and and and and and and and and	-	1				
chools . Commercial checks		·	1	1		1	1 .	-	404		***				
Other schools	1		Î,	1			I		1	514					
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Grand total for last metion	7	. , 4	7.8	97	10	1 1 2	3 100	and the same	7,893	763	11,05				
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Faperditure on building includes nil spently the Public Works Depart ment	100		Bank	ectio dings relian	etc	### ### #7#	1 4 84.5			5,529	5,52				
"Miscellaneous" include the following ma-							- Market Constitute								
Formiture, apparatus and	1 1	erry		To	tals	•		- bowfeeldan		5,520	5.52				

<sup>\*</sup>Include both district board and municipal funds.

and the second s					Number of examinees		Num-					
Examination	Pablic	Chic regulation in A consumption of the	Private	c Totals	Public 2			6		C Totals		
en Examinations tis and Science		And the second second	And the state of t	y 141,000 1-1			Ben	,		149 *	And the second s	a r
11%		á	1		1		E 8 6	021		64		640
<i>3</i> h			144	٠,	. 1	3		4	40 24	*	1.1.	1.49
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S. F. M. (Calcut	ta)	9.6			***					,	***	-
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<sup>\*</sup>i. e. appearing from a recognised institution.
† including the Diploma Examination of the Thomason Civil Engineering Co